

Clothes Summer	Learning Objectives / Key skills	Activities	Assessment Special comments
<div data-bbox="37 284 294 641" style="background-color: red; color: white; padding: 5px; text-align: center;"> <b>Communication &amp; Language</b>          <b>Literacy</b> </div>	<p>Enjoy listening to a story.</p> <p>Feel confident to talk in front of peers. Using words to communicate ideas.</p> <p>Develop imagination and confidence</p> <p>Begin to use language in imaginary situations.</p> <p>To hold a pencil effectively and ascribe meanings to marks.</p> <p>Handle books carefully and choose from library.</p>	<ul style="list-style-type: none"> <li>• Listening to stories as starter activities - Princess Dress, Mrs Mopples Washing Line, Emperors New Clothes, Sunflower that went flop.</li> <li>• Discuss talk topics</li> <li>• Continuing Letters and Sounds programme.</li> <li>• Using dressing up clothes to act out different characters.</li> <li>• Developing fine motor skills and using a variety of mark making tools.</li> <li>• Choose library books each week to share at home.</li> </ul>	<p>Introducing new vocabulary related to the topics.</p> <p>Individual writing tasks.</p>
<div data-bbox="37 690 294 857" style="background-color: blue; color: white; padding: 5px; text-align: center;"> <b>Mathematics</b> </div>	<p>Enjoy and join in with number rhymes and songs.</p> <p>Recognize and use numbers.</p> <p>Reliably order and count.</p> <p>Explore capacity.</p> <p>Explore 3D shapes.</p> <p>Create a simple pattern.</p>	<ul style="list-style-type: none"> <li>• Using actions and props when singing rhymes to consolidate 1 to 1 correspondence.</li> <li>• Counting and estimating. Looking at groups of objects. Matching numbers to groups of objects.</li> <li>• Using containers, water, dried goods and objects to explore capacity.</li> <li>• Spotting shapes in the environment. Using large 3D shapes for construction.</li> <li>• Using colours, clothes and objects to make patterns. Look at patterns on fabrics. Look at long/short relating to clothes.</li> </ul>	<p>Use a wide variety of items for capacity, including containers.</p>
<div data-bbox="37 1177 294 1351" style="background-color: green; color: black; padding: 5px; text-align: center;"> <b>Understanding the World</b> </div>	<p>Shows curiosity and explore objects.</p> <p>Explore own environment.</p> <p>Talk about what they see and what is happening.</p> <p>Use the computer and ICT with growing control.</p> <p>Recognize similarities and differences.</p> <p>Understand what seasons are and talk about change.</p>	<ul style="list-style-type: none"> <li>• Look at a variety of clothes and discuss when, where and why we would wear them - to a party, in the Summer etc.</li> <li>• Planting and exploring the garden in the summer. Looking at the insects and mini beasts.</li> <li>• Use the computer independently and with an adult on a variety of programmes.</li> <li>• Look at clothes from around the world and discuss why we wear different things.</li> <li>• Discuss the change in the weather and what we need to wear/eat/drink.</li> </ul>	<p>Use digital camera and iPad to record findings.</p> <p>Be aware of the sun and need for sunscreen.</p> <p>Safety regarding touching small creatures.</p>

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<div style="background-color: blue; color: white; padding: 5px; text-align: center;"> <b>Physical Development</b> </div>	<p>Explore equipment and be aware of space around.</p> <p>Develop hand/eye co-ordination.</p> <p>Handle malleable objects with increasing control.</p> <p>Follow instructions.</p> <p>Attempt different fastenings on clothes.</p> <p>Judge space successfully.</p> <p>Join pieces together successfully.</p>	<ul style="list-style-type: none"> <li>• Develop control when using the wheeled toys or climbing. Looking out for others.</li> <li>• Using a variety of tools for mark making.</li> <li>• Using play doh and clay. Planting seeds.</li> <li>• Using road signs and following instructions.</li> <li>• Looking at buttons, zips, ties and other fastenings.</li> <li>• Use a variety of construction toys, large and small. Puzzles with a varying number of pieces and shapes.</li> </ul>	<p>Discuss safety issues with children.</p> <p>Be consistent with rules both inside and outside the classroom.</p>
<div style="background-color: green; color: white; padding: 5px; text-align: center;"> <b>Expressive Arts and Design</b> </div>	<p>Enjoy drawing with a variety of media.</p> <p>Respond to rhythm, music and story through movement.</p> <p>Show an interest in what they see.</p> <p>Understand that we can make loud and soft noises.</p> <p>Prepare to perform for an audience.</p> <p>Make collages and paintings.</p>	<ul style="list-style-type: none"> <li>• Use a wide variety of mark making materials for both inside and out - pens, crayons, pencils, chalk, water and paint.</li> <li>• Use a variety of percussion instruments and move to music.</li> <li>• Look closely at things we find outside and discuss how they move.</li> <li>• Use voices and instruments to explore sound.</li> <li>• Practice both in music and in the classroom for the end of year performance.</li> <li>• Contribute to whole school and class displays including art week.</li> </ul>	<p>Continue to provide a wide variety of media.</p> <p>Provide a wide variety of music for the children to listen to both inside and out.</p>