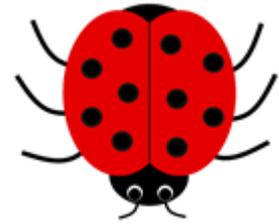


Home School Books – 10 June 2016.

Home School Book – Nursery

Dear Parents,

It's all about the spots! Ladybird spots! Our summer theme has continued with Ladybirds. The children had great fun creating a ladybird for the infant department summer display on the staircase wall in the library. Don't forget to take a look when you come in to school.



Our story this week was 'The bad tempered ladybird' by Eric Carle. It was all about a very grumpy ladybird who wanted to fight all of the other creatures it met. This led us into talking about what makes us go into a bad mood and is fighting really the way to resolve your bad temper? We got a definite no, thankfully! Social and emotional development is a huge part of the nursery curriculum and we do spend a lot of time talking with the children about their feelings, what makes them angry, calm, happy, sad etc. modelling to children how they can express their anger in an appropriate way, plays a great role in how children learn to manage their behaviour towards others.

We also did a ladybird matching and counting spots activity, if you look opposite you will see which activity your little one did and whether or not they needed help to complete it. Don't forget to keep practising numbers with your child, knowing which number comes next and being able to count on in sequence from any point, is an important skill to have.

We also continued to finish off our sunflower activities from last week and the children planted their very own sunflower seed. Ask your little one what they had to do to secure the sunflower seed in the pot and how can they help the sunflower grow taller than a house!

Next week we will start making the hats for our summer show, which will take place on Wednesday 22nd June at 11.30am in the infant department. The children can come to nursery out of uniform that day, wearing their brightest summer tee shirts and shorts. You will get a reminder nearer the time about this spectacular event! Please remember to tell us if you are leaving early to go on holiday, so we know if your child will or will not participate in the show.

Our talk topic this week is 'what makes you feel grumpy?'

Until next week, have a fun weekend.

Thank you

Alison Davies and Inés van Wassenhove

nurseryteacher@telenet.be

Please click [here](#) for our Nursery webpage

Home School Book – Reception

Dear Parents,

This week our focus story has been Dyan Sheldon and Gary Blythe's 'The Whale's Song'. The children enjoyed thinking of their own gifts to offer the whales, and learn more about how whales stay warm in cold water.



This week in literacy the children have been using their sounds to differentiate between the different sea creature names and link them to the correct image. We have also been reminiscing back over the year they have spent in Reception, writing down their favourite memories.

In maths we have continued practising skip counting, counting in 2's, and we are becoming ever more confident chanting this number rhyme. We also made addition cootie catchers that the children enjoyed playing with after, practising their addition.

In French with Mrs Scharf, we are still learning about food but we also coloured our songs books. We learnt more vocabulary related to food. We still listened to the song "je suis une pizza" and coloured our own pizza. We also listened to other songs and pretended to make sandwiches.

Our summer show will soon be upon us, with less than two weeks to go. This year, rather than bringing in their clothes in advance, we'd like that all Reception children come to school on Wednesday 22nd June wearing their clothes for the show. Please can you dress your child in bright, summery shorts and t-shirts and avoid bringing any accessories such as sun glasses and hats. They will be provided with their own on the day.

Talk topic for Monday will be answering the questions 'If you came face to face with a shark, what would you do?'

We wish you a lovely weekend,

Naomi Gill and Aleksandra Hauwaerts

receptionteacher@telenet.be

Please click [here](#) for our Reception webpage

Home School Book – Year 1

Dear Parents,

This week we had beautiful weather which means we have had some fun outside in our PE lessons. The children are beginning to master the team game 'dodgeball' and Mr Tranter showed them how to skip and wowed us with his super skipping skills! The countdown to the Year 1 and 2 summer show has begun and we have been busy rehearsing all of our songs, our actions, our poem and playing musical instruments.

We hope to see you on Thursday the 23rd of June for what promises to be a fun filled show!

Next week on Monday the 13th of June is also our class trip to Technopolis. We are looking forward to this, thank you to everyone for returning the permission slip and the payment so promptly. Please note that the children must come in their usual school uniform to ensure that we can quickly identify them as being part of our group. Also they will need to bring their usual school bag with their water bottle and a packed lunch that can be eaten without cutlery such as a sandwich or wrap.

In science this week we finished our work about bees. The children wrote lots of interesting facts about bees in their home school books, including that the queen bee lives for up to 5 years but the worker bees only live for 5 weeks! In literacy we started some work on spiders and we listened to the story 'Why Anansi has thin legs' and answered some comprehension questions about it. This week we completed the last of our grammar topics for Year 1 on asking questions. For the last weeks we will revise the topics we have covered this year including capital letters, full stops, word order, nouns and questions.

In maths we have done lots of work on giving change from 10 cents and 20 cents. The children first used coin number lines to help them and progressed to working it out mentally in our heads. They played a game to work out change from lots of different items.

In French with Mrs. Scharf, we listened to our new story "un coucou dans la pendule". We learnt about le "jour" et "la nuit" and listened to a song by Alain Souchon, a very famous French singer who sings "le jour et la nuit" which the children like very much.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Patrick Tranter

Year1teacher@telenet.be

Please click [here](#) for our Year 1 webpage

Home School Book – Year 2

Dear Parents,

This has been another busy week. The class have been doing very well, continuing to work hard and making great efforts to revise what we have learnt this year. They are sharing what they recall, both in oral discussion, and in the written assessments. The children are especially skilled at oral discussion, and are very rarely lost for words, no matter what the subject is.

We have spent some time practising our lines for the summer show. The children will take it in turns to introduce the songs, and will also recite lines from their own

wonderful poetry (and one other poem), about the seasons. I am grateful to you for helping your child learn her or his lines, and I do hope you will be able to come and see the show (in the school playground on 24th June).

In literacy this week, we have been looking at contractions and apostrophes (e.g. do not and don't), and at the past tense of verbs. We also took one session to do a piece of unaided writing, so that the children could show the skills that they have developed. I have very much enjoyed reading the children's ideas, and I am very pleased to see the many examples of beautiful cursive handwriting.

In PE this week, we tried skipping with skipping ropes. This was great fun, and although it was at first frustrating for some of the children, everyone made a little progress.



I would like the children to keep bringing home questions to discuss when they are reading their reading books to you. For that to happen, I need all the questions to be returned. Please help your child to check that s/he has his or her question (on a coloured wooden question mark) in her or his reading folder. Thank you.

This week in French, we completed our unit on Transportation and we started a revision of the vocabulary that we have learned this year. The children also made individual albums where they described themselves.

Our talk topic is Is it all right to feel angry? What can we do when we start to feel angry? This is a subject that we have had to talk about in class this week, and I would be very grateful if you could find time to discuss it with your child at home.

We are all very much looking forward to Monday's trip to Technopolis. Please send a snack and lunch that are easy to eat (a sandwich is ideal) on that day.

Thanks, and have a good weekend.

Yours,

Kate Read and Elizabeth Flynn

year2teacher@telenet.be

Please click [here](#) for our Year 2 webpage

Home School Book – Year 3

Dear Parents,

This week we have had fun outside in the sun and the warm weather.

In Literacy we have been concentrating on our drama skills by practising for the play on Monday. We did get to do our spelling test and some phonics work revising work we have done this term. The emphasis this week has been on handwriting which we have three times at least. The emphasis has been on correct letter formation and sizing.

In Numeracy we had fun playing revision games on www.activelearnprimary.co.uk earning coins and upgrading our tree houses.

In Science we kept an eye on our garden and which is blossoming with all the rain we have had.

In PE we enjoyed our tennis again. The progress has been amazing and the ball goes over the net most times now.

We had a lovely session with the iPads on Wednesday. We used pages to write a report and shared it via showbie. We even took photos to add in to the reports. We then read the news on espresso before doing our maths in a fun way via activelearn.

In French with Mrs. Scharf, we are still working on our food topic and listened to all the songs we learnt on this subject. We then worked really hard in our exercises books to see what we had actually learnt about food.

In French with Mrs Gorgia, we started a new unit on holidays. We talked about the different landscapes, cities and countries that we can visit and we made a list with the clothes that we could put in our suitcase. In grammar, we reviewed the verb "aller" and "partir" in the present and future tense.

I have not set homework or even spelling this week as learning words for the play is our focus. Having said that, I am very proud of how our class has performed to date. The show is going to be a cracker on Monday.

Our talk topic this week is: Which Wind of the Willows character do you like best? Why?

Have a lovely weekend and see you all on Monday afternoon,
Valeria Vetter

year3teacher@telenet.be

Please click [here](#) for our Year 3 webpage

Home School Book – Year 4

Dear Parents,

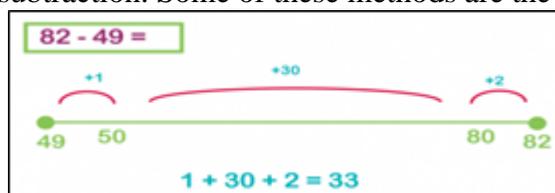
The weather has been wonderful this week. The children have enjoyed the warmer weather, the sunshine and playing freely in the playground. The children have worked extremely hard this week on the summer production. Children have been practising the songs, whilst other children are practising their words. The teachers have been busy sorting out the prompts for the show and of course I'm sure you are waiting eagerly to see your children make you proud once again.

In Literacy we looked at a comprehension called “The Bushfire”. At first the children had a class discussion on how bushfires occur and the different ways to avoid such dangerous disasters. Each child was then given an unknown word from the text and they had to find the meaning in the dictionary. The children shared the meaning of the unknown word and then we read the text a second time (knowing the meanings of the unknown words) so they had a better understanding.

The children then worked with their partners discussing if the following statements from the questions were true or false. To continue the reading comprehension work, they then answered questions from the text.

In Numeracy this week we worked with solving subtraction sums. The children have been working on a variety of methods in subtraction. Some of these methods are the column method, partitioning method and working mentally. This week we worked on the frog method for subtraction using a number line.

Here is an example of this method:



This week computing was super fun. The children worked on the iPads on another app called imovie. They had so much fun producing their very own trailer using videos, pictures and of course music playing in the background to complete the trailer. The children will definitely attempt working on this again.

In French with Mrs. Scharf, we are still working on our food topic and listened to all the songs we learnt on this subject. We then worked really hard in our exercises books to see what we had actually learnt about food.

In French with Mrs Gorgia, we started a new unit on holidays. We talked about the different landscapes, cities and countries that we can visit and we made a list with the clothes that we could put in our suitcase. In grammar, we reviewed the verb "aller" and "partir" in the present and future tense.

In art this week we did some pop art work. Pop art uses images and icons that are popular in this world. There are a number of ways that artists use these items to create art such as repeating the item over and over again, changing the colour or texture of the item, and putting different items together to make a picture. The Year 4's used the theme cupcakes.

The talk topic this week is “What did you like best about pop art work in art?”

Have a restful weekend ☐

Despina Kafouris

year4teacher@telenet.be

Please click [here](#) for our Year 4 webpage

Home School Book – Year 5

Dear Parents,

What a beautiful week. Every day was hot and sunny and the end of the week was just the best.

Along with the rest of the Juniors, we rehearsed intensely for the show and studied just as hard for next week's final maths exams.

This entailed solving % problems, roman numerals and multiplying fractions. We worked together with Year 6 children for the Roman Numerals lesson – I wonder how they found how we learn maths in Year 5?

This web game here, writing and converting roman numerals, makes the children think as it's a real logic problem exercise:

<https://www.ixl.com/math/grade-5/roman-numerals>

In literacy, the class wrote explanations (as PowerPoints or Keynotes) of how their inventions (presented last week) work.

In Topic, meanwhile, the children wrote pyramid poems. This was based on Egyptian poetry over 3000 years old. We also read Aztec poetry. Those written in Egypt were about love but the Aztecs concentrated more on celebrating the gods.

With the glorious sunshine we did cricket and volleyball in PE. Some of the children huff and puff when we play cricket but it is a game that requires concentration, patience and sang froid temperament not to mention it uses skills which benefit play in tennis, squash or badminton. Others on the other hand, love it.

In French with Mrs. Scharf, we had a test on the passé composé and on the vocabulary we learnt about la santé. We also filled in a French questionnaire and wrote a little text in which we described ourselves.

In French with Mrs Gorgia, we continued working on the unit "Temps libre "(Leisure Time) from our book " Les Loustics" . We worked on vocabulary related to sports and after-school activities and in grammar we practised the interrogative adverbs.

While on the subject of sport, we finished a science experiment to see what can cause our heart rates to change. Prior to doing the 'physical challenges', the class weren't entirely sure whether exercise increases you pulse rate or decreases it; the confusion caused by the previous lesson's message that a strong (athletic) heart beats slower at rest.

And that was our week.

Best wishes

Tim Stedman

year5teacher@telenet.be

Please click [here](#) for our Year 5 webpage

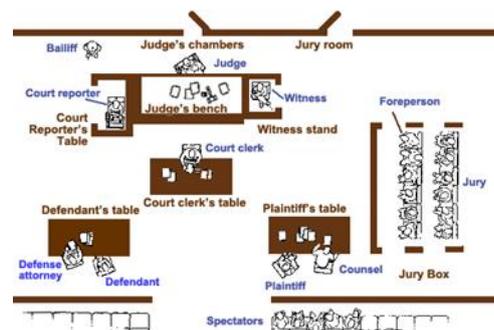
Home School Book – Year 6

Dear Parents,

Wind in the Willows has been our focus this week. It was a relief, that by the end of the week, the number of prompts required had decreased significantly. On Thursday we had a rehearsal with props, and today, we shall be checking all the costumes; thank you for helping out with these.

I do hope that you enjoyed 'Rippledawn, The Movie'. Much to the delight of the children, new fish were delivered on Wednesday evening and they are now swimming around quite contentedly and Mr Stedman is in the process of choosing 'his' compasses for next season's orienteering.

We have been using the iPads this week, the students are indignant that we are now using the 'Apple Classroom' software, which enables teachers to 'lock' iPads at a touch. I have to admit that this is a very useful feature! At present, there are two teams of lawyers beavering away in Year 6; those defending Mr Bruce Ismay and the White Star Line and those prosecuting. Lawyers have been instructed to submit their evidence using the Apps: Pages and Showbie; accusations made, without supporting evidence, will be inadmissible in court.



In French with Mrs. Scharf, we had a test on the passé composé and on the vocabulary we learnt about la santé. We also filled in a French questionnaire and wrote a little text in which we described ourselves.

In French with Mrs Gorgia, we continued working on the unit "Temps libre "(Leisure Time) from our book "Les Loustics». We worked on vocabulary related to sports and after-school activities and in grammar we practised the interrogative adverbs.

Well, it was liked being in St Tropez yesterday. With the swimming-pool roof fully retracted, the sun glistening on the azure water, the sunbeds out, and much to the delight of the students, an enormous outside television screen showing a tennis match, I knew that it was going to be difficult to prise the children away from this idyllic scene. As always, the pupils thoroughly enjoyed their swimming lesson.

Next Friday, is our Sport's Day; children should wear their sport's uniform and bring a change of clothing (shorts/T-shirt/swimming costume) and a small towel for the water-fight. Water pistols are permitted. Teachers will have their own water weapons!! A BBQ lunch will be provided.

I look forward to seeing you on Monday afternoon at the show.

Best wishes,

Beverley Tranter

year6teacher@telenet.be

Please click [here](#) for our Year 6 webpage

In EAL this week

Reception

We revised our descriptive words for the Rainbow Fish and then completed our pictures with silver glitter. We will display these on our Summer display board. We also discussed other sea creatures and thought of sentences to describe them. Mrs Perrin wrote these around the animals as a shape poem and then we used tissue paper to decorate.

Year One and Year Two

We discussed the things we imagine when we think of summer. We then listened to senses poems about other nouns such as 'anger' and 'winter' and then used the ideas along with our own to create a senses poem about the summer.

Year Three and Year Four

The children started to write their 'Into the Forest' stories. Some of us decided to work together to write it while others preferred independent writing. We also played some language games outside on the playground, revising synonyms and prepositions.

Year Five and Year Six

It was a short week in EAL this week due to testing and a cricket match, so we have been reflecting on our time in EAL; the things we have learned, the activities we have particularly enjoyed and the skills we have been developing. We have also thought about the learning of which we have been particularly proud.