

Home School Books – 2 June 2017.

### Home School Book – Nursery

Dear Parents,

Holidays have definitely taken off in nursery! To make a smooth transition from our transport topic into our new 'Summer Holidays' theme, the children have packed their suitcases and headed for the airport!

Mrs Prescott very kindly brought in some suitcases for the children to play the packing game with; one suitcase was going to a cold country and the other to a very hot country. The children had to decide which suitcase each item of clothing would go in to. They did this by holding up a card with a sunshine on it or a card with a drawing of a snowman.



If you look opposite you will see the transfer onto paper of this game, one suitcase is going to the North Pole and the other to India. Chat with your little one about their choice of items in the suitcase and see if they have understood the concept of the game. It was of course tricky for them to decide where items such as the camera went as it can go in both!

We also looked at some old passports with Mrs Tolentino, during circle and small group time and the children were asked if they could name what the little books were. One little boy said they were country books, which was a great description of what they are used for! We are in the process of making our own passports to use in the role play area next week.

The weather is so good and not too hot at the moment, so we have taken full advantage and on Thursday we had a morning session and an afternoon session of 'Bubble blowing'. Everyone had great fun using all sorts of different things to blow bubbles with, including using our hands. We all tried making a circle with our pointer finger and thumb. We then used lots of soap to cover the circle with bubble skin and then blew very slowly to see how big we could make the bubble. We had some amazing bubbles and everyone had a go which is the important thing! Bubbles are not only a fun activity but the art of using our breath slowly is great to exercise our lungs and diaphragms for any budding opera singers amongst us!

Our summer show will soon be here, so don't forget to put the 12<sup>th</sup> June at 14.30pm in your diary! If you are leaving before that date for holiday, please let Mrs Davies know a.s.a.p. The children are allowed to come to school out of school uniform for the show and need to wear something bright and colourful, to reflect the summer weather. More details on this next week.

Please remember when it is hot on normal school days, your child can wear shorts preferably something plain blue, grey or black but they should also be wearing the white polo shirt which is part of the uniform, not just any colour shirt. We would like to keep the uniform balance throughout the school.

Our talk topic is 'Why do bubbles pop when we touch them'?

Until next week, have a good weekend in the sun and don't forget school is closed on Monday.

Thank you

Alison Davies, Ena Tolentino

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Please click [here](#) for our Nursery webpage

### Home School Book – Reception

Dear Parents,

This has been the second week of our 'Under the Sea' topic and we have enjoyed learning all about sharks. We have been reading lots of information books, busting myths about sharks e.g. the myth that sharks eat people. We watched videos about different types of sharks, looking how they move and feed. We watched in amazement at how high great white sharks can jump out the water when catching prey, and how the clever thresher sharks use their long caudal fin to whip at shoals of fish to separate them so they can catch them more easily. The children have loved learning all about them, and can name the different parts of a shark and how the different fins have different purposes.



In maths we have spent the week reviewing one to one correspondence, discussing ways to remember which objects we have counted and which we have not. We were focussing more on counting objects scattered, rather than placed orderly.

We had two fantastic trips to the park, both with lovely warm weather. The children showed great team work, pushing each other on the swings and taking it in turns for the slide. The children in both groups then went on to spend the last twenty minutes searching for shells hidden in the sand.

In French with Mrs. Scharf, we have started listening to a story from a French programme called "Une petite grenouille" which pretty much summarises everything we have learnt so far; to say hello and to introduce oneself, to count, colours, animals with a lot of singing.

This week our class marble jar became full – great job Reception! As a treat we enjoyed a lovely picnic outside in the playground, sitting together on picnic blankets under the trees.

Talk Topic for Tuesday 6th June will be a little different. As we are looking at the sea and it contains we would love for each child to bring in (or have emailed in) a photo of themselves on a beach, at an aquarium to share with the rest of the class.

We wish you a lovely weekend,

Naomi Irakoze and Ivana Julaton

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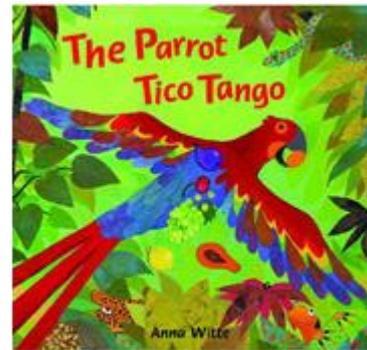
Please click [here](#) for our Reception webpage

## Home School Book – Year 1

Dear Parents,

We have been working hard this week rehearsing the summer show. The children have been singing very well and it promises to be a treat to watch! I have sent a note home to say that the children can wear their own clothes on the day of the show, Thursday the 15th of June.

This week has been all about parrots! In literacy we listened to a fun rhyming story about a very greedy parrot called 'The Parrot Tico Tango' and we practised sequencing the fruit in the order in which the parrot stole them and identifying the rhyming words. We discussed the message behind the story at the end and if the Parrot Tico Tango learned his lesson. We then found out facts about parrots and made our own parrot information posters. In art we painted some pictures of different types of parrot and we made parrots that could do a really fun balancing trick with a coin. In our grammar lesson we talked about opposites and practised identifying them.



In numeracy we have continued with the summer term curriculum. We revisited work on halves and quarters of shapes and amounts and worked on recognising the fractions  $\frac{1}{4}$   $\frac{1}{2}$   $\frac{3}{4}$  as well as 1 whole and knowing that 2 quarters is equal to one half. We then practised ordering sets of 2 digit numbers, both sequential and non-sequential up to 100. We reviewed odd and even numbers and number sequences with both odd and even numbers in them.

In French with Mrs. Scharf, we have started our last story "Un coucou dans la pendule" in which we will learn to tell the time, to ask for the way, the different means of transportation, etc.

For next week our talk topic will be 'In Eric Carle's story The Mixed Up Chameleon the chameleon discovered it was best to be himself. Why is it good to be you? What makes you special?' The maths homework game will be 'Canopy Chaos 27.1'.

Have a lovely weekend.

Camilla Rutayisire and Patrick Tranter

[Year1teacher@telenet.be](mailto:Year1teacher@telenet.be)

Please click [here](#) for our Year 1 webpage

## Home School Book – Year 2

Dear Parents,

It has once again been a lovely summery week and we have made the most of the sun.

In Literacy we have been writing acrostic poems for our display wall. We also finalized our poem for the summer show. This week we have been practising our show and I am really sure you will enjoy it as much as we are enjoying it. We have also been writing thank you letters to our wild safari guides.

In Numeracy we have been talking about measures and built a scale in Design Technology. We have also been subtracting by counting back first the tens and then the ones. We began by using a 100 chart and then did a few examples in our books. We also did some work on telling the times concentrating on the connection between digital and analogue times.

Our beans are growing very well with the leaves well-formed and turning towards the sun. It is fun to track the growth in our little bean diaries.

In Art we have been busy preparing our props for the show. We have made flags, various pirate items and some others. The excitement is really mounting.

On Wednesday we joined wild earth on our much anticipated safari. The point of this was to show the children wildlife and to allow them to submit question to the guides. As this was our first time, it seemed very chaotic but we did manage to get quite a few questions answered and had the thrill of hearing our school's name being announced.



On Thursday we revisited the school drive and the true educational value came to light. Although we didn't see much in the way of big mammals we had a lot of fun looking and hearing all about a jumping spider. We discussed the body parts and legs and compared it to an insect. We saw the hairs on its body and the 4 big eyes it had in the front. We also saw about 7 different birds and elephant tracks. You can watch the recording (which starts 5 minutes into the video) here <https://www.youtube.com/watch?v=eHak3XqSea0>

In French with Mrs Halvorsen, we worked on 'Allons à la mer' (Let's go to the sea!). A fun activity where they created their summer holidays at the sea using vocabulary related to the sea, beach and the summer season.

Our talk topic this week is: What did you learn during our safari? Would you go again?

On that exciting note I wish you a very happy long weekend,

Valeria Vetter

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Please click [here](#) for our Year 2 webpage

### Home School Book – Year 3

Dear Parents,

What an amazing week of wonderful weather! It has been such a pleasure to settle down to work in a cool classroom, with the windows open and the summer air blowing in through the shutters. Having now completed the termly tests, we have enjoyed getting back to a normal routine this week, and have also started work on rehearsals for the end-of-term play. The song tunes are very catchy and I'm sure the neighbours all enjoyed our singing earlier in the week, when we made the most of the morning shade to practise the songs outside. The acoustics were excellent!



In Literacy, we have had fun playing with words and looking at how they are constructed. We have covered the core spellings for the year and are doing various spelling and word challenges, which involve changing words by adding suffixes and prefixes, making compound words and identifying word families. We are also completing crosswords to practise finding words through definitions, and word searches to check spellings. Excitement is building in our class book and we have been studying specific passages to see how the author chooses the vocabulary to create very specific images in the mind of the reader. We have written our own short descriptions and compared how different words change the atmosphere of a piece of writing. The book provides an excellent link between our study of language and the way it is used, and our science and topic work on plants and animals. It is interesting to look at how the author brings scientific fact into the story. We decided that it makes the story more real and makes us want to do more research into beetles, to see how these scientific facts will possibly influence the storyline.

In Topic, we have continued to look at the rainforest and the plant and animal species that live there. We also looked at paintings by the French painter Henri Rousseau, who, like the author of our book, takes real animals, plants and habitats, and transforms them through his own creative interpretations. We compared the differences between real plants and animals and the way in which they are portrayed in the paintings. We are completing our Beetle fact files with detailed, scientific drawings of different types of beetle, and some groups have chosen to add cartoon-style insects to their fun fact boxes to give extra impact.



In Maths, we continued our Time booklets, each person choosing worksheets according to areas that they are not confident in. We also did an excellent 'Time loop'

challenge, which involved matching analogue and digital times in a domino-type game. Each child had several links in the chain and had to follow the sequence carefully to make sure that the game could continue. This was a fun way of revising and reinforcing what can be a confusing concept. In number work we are working on word problems based on addition and subtraction, using different mental and written methods to solve them. We concentrated particularly on the frog method of counting up from one number to the next in a variety of ways.

We have worked hard on our cricket skills this week, with everyone now feeling confident enough to bat and to bowl. Our fielding is improving greatly, with most catches now being held and boundaries being prevented by dramatic dives to stop the ball. It is great to see that team determination and fair play are very much in evidence.

In French with Mrs. Scharf, we have been rehearsing the French song for the show, we worked in our exercises books and we have started watching a beautiful movie "Azur et Asmar".

In French with Mrs Halvorsen, we dedicated the week to talk about 'friendship and traditions across cultures' through an extraordinary movie Azur & Asmar. We also sang and practised 'Les aventures de Robin des Bois.

Our talk topic for this week is "What difference does it make as the days get longer? Do you prefer summer or winter evenings?"

I hope you all enjoy a lovely long weekend.

Jane Still

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Please click [here](#) for our Year 3 webpage

### Home School Book – Year 4

Dear Parents,

What a year it's been in Year 4. Our recent end-of-year tests have produced great results where everyone has achieved something to be proud of and the class maths results merited an email of congratulations from Mr Prescott himself! We've had a Belgium Maths Problem Finalist, we've had 4 SuperT Grand Finalists, we had 3 of the class in the school's bronze medal-winning netball team, today either Ayush or Deepesh will become BISB SuperT Challenge Cup champion and sub-champion and we may well win a prize in the school Futuristic Wheelchair Design competition.

We can only end the year on a high and the Summer Show will be the fitting climax (this week rehearsals began in earnest). Your child has 24 days to learn their part; any help you can offer in this would be really appreciated.



The children have made me so proud and so pleased and they really do deserve next Wednesday's day out in the forest. The class are going to take part in 'I'm a 9-year old, Get me outta here!' where the children will be in full charge of navigation (and their own fates!). They will be helped on Wednesday in the wood by Mr Tranter and Mr Purkiss who will also be joining us.

Please note that I have asked that the children arrive at school for 8:40am – it's been done before and it's all about the children's enjoyment of the day so do try to do your best. A further point is that there is a slight chance the children will be able to buy themselves an ice cream on the trip so if you wish, you can provide your child with 2-3 euros. If you follow this link, you will see some new pictures of the previous trip courtesy of Mr Edward Prescott

<http://www.bisb.org/project/y4-walk-through-the-forest-map-and-compass/>

This week, we also read Space poems; studied the history of Radio and TV sci-fi programmes; and visited shape, pictograms and decimals in Maths. Highlight of the week though was Thursday's Science experiment. We finally had sunshine to complete our shadows investigation but we also turned all the lights off to test reflectiveness inside. There are only 3 photos of the shadow experiment but they are special because they convey: A – exactly what the children had to do and the equipment they had to use; B – how good this week's weather was; C – that everyone was involved and D – just how much this class absolutely love Science.

<http://www.bisb.org/project/y4-science-shadows/>

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In French with Mrs Halvorsen, we dedicated the week to talk about 'friendship and traditions across cultures' through an extraordinary movie Azur & Asmar. We also sang and practised 'Les aventures de Robin des Bois.

And that was our great week.

Have a good long weekend.

Best wishes

Tim Stedman & Anna Nagy

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Please click [here](#) for our Year 4 webpage

### Home School Book – Year 5/6

Dear Parents,

I imagine that the children laughed, when they read on Edmodo that during the half-term break, I was spending my days in a classroom and doing homework in the evenings! During my absence, the students appear to have enjoyed the Titanic art-

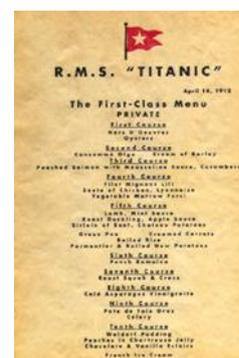
attack with Mrs Read and the China workshop that Mr E Prescott had prepared for them. On Monday and Tuesday, after going fishing for crayfish in Crayfish Bay (a fun Maths Activity) and practising for the Summer Show, the children received a project. Each student received a city in China then was asked to research and produce a presentation telling everybody about the history and any interesting or famous places in or around their city. They had great fun uncovering many different facts. We look forward to seeing what they found out!

How lovely to return to see such beautiful posters of the ship, and it would appear, from all the accounting paperwork, that Year 6 pupils have become crayfish market-traders with the London Stock Exchange!

You may have noticed that inappropriate messages have been posted on Edmodo. I have contacted the security team who are investigating the matter.

Examinations are nearly over; some children are sitting their GCSE Maths foundation papers, we have the final Abacus maths test to do next week and there will be one more piece of assessed writing.

Our Titanic Dinner Party will take place in the Year 6 First Class dining room on Wednesday 28th June. Gentlemen will be required to wear shirt and tie and ladies should wear cocktail or long evening dress. I understand that guests have already asked their personal chefs (mothers!) to provide one of the courses, thank you. Champagne and drinks will be provided by the ship's captain. Passengers will remain at school at the end of day and chauffeurs should arrange to collect them at 20.00 at the Junior Department. More details to follow...



In French with Mrs Halvorsen, we worked on the challenging idiomatic 'exceptions' with 'avoir' and how they are applied with key expressions. We followed up with an interactive activity where they could apply what they learned. We had a short test afterwards to test their comprehension skills. The result was outstanding from every one of them.

In French with Mrs. Scharf, we have been rehearsing a French song for the show and we also worked really hard revising all the grammar we have learned so far by doing many exercises on plurals, verbs, present tense, passé composé etc.

Also, I am in the process of organising a theatre trip to see Shakespeare's Henry IV during the week of the 19th June. As soon as I have confirmation of available dates, I will email you.

I do hope that this wonderful weather continues over the weekend.

Best wishes,

Beverley Tranter, Kate Read & Edward Prescott

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Please click [here](#) for our Year 6 webpage