

Home School Books – 09 June 2017.

### Home School Book – Nursery

Dear Parents,

We were off around the world again this week, using our very own nursery passport and booking some great holidays in the nursery travel shop! If you look opposite you can see what a great effort your child has made filling out all of the details needed for passport control.

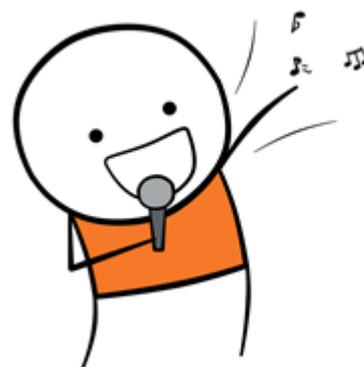
Our role play area has been turned, into a travel agent's and the children are having a great time booking their vacations on the computers and using the holiday lists to write down instructions on what to take to the airport! Some great imagination and wonderful language is happening; it is a joy to see how confident your children are becoming during role play sessions.

It's also been a week of water and the children have enjoyed various water games using the tea sets and have bathed and cleaned all of the dolls with bubble bath! Again these are simple activities but what a wealth of language learning there was during the tea party sessions.

The main activities for this week were preparing all of the parts for summer show hats; wow we are going to have some great headpieces!

**Please take good note; the nursery and reception summer show is on Monday 12 June at 2.30pm in the infant playground. All parents are very welcome to come and watch.**

If your child attends the morning session only, you will need to pick up at normal time and then return with them to school no later than 2.15pm, as we will need a little time to organise the singing groups before the show starts. If it is too much for you to do that, then please feel free to miss the morning session and just bring them in at 2pm. The choice is yours.



If your child attends the afternoon session only, you can either bring them at 1pm as normal but note parents cannot stay in school with their child, you will need to go away and return at 2.15pm to take your seats before the show starts. Alternatively you can just bring them into school at 2.15pm just before the show starts. The choice is again yours. Fulltime children are as normal.

**Either way, all children need to be wearing something bright and colourful on that day and yes Girls, it can be a dress! No uniform is required for the show.**

We hope that all makes sense! The important thing is that you are there! If you cannot make the show, please let us know, as children get very disappointed if everyone else's parents are there and theirs aren't.

Our talk topic is, 'Why is it important to share in nursery?'  
See you all on Monday, until then have a great weekend!

Thank you  
Alison Davies & Ena Tolentino  
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Please click [here](#) for our Nursery webpage

### Home School Book – Reception

Dear Parents,

This week has been very busy and seemed to fly by. We have enjoyed looking at each child's beach and aquarium photos, with the children proudly responding to other children's questions. Many thanks for remembering to send in the photos, and also to those who brought in plastic bottles. The children really enjoyed making jellyfish in bottles after we looked at the ways jellyfish move in the water.



In maths we have revised subtraction, with the children choosing their preferred method of solving such problems. The children are showing growing consistency in answering subtraction questions correctly. The children are also showing more awareness of the importance of forming numbers in the correct orientation.

In literacy we have been completing reading and writing activities where the children have to use their growing phonetic knowledge independently to complete these activities. We have been reviewing the /sh/, /ch/ and /th/ sound, distinguishing the difference between these sounds and how they sound in words. On Thursday the children had a great reading session with Year Two. Each Reception child was partnered with a Year Two child, and they took it in turns to read their reading books to each other.

In French with Mrs. Scharf, we are continuing to listen to the story from a French programme called "Une petite grenouille". We also started decorating our song book and we made a beautiful picture for fathers' day.

Monday 12th June is our summer show which will be taking place at 14h30 in the Infant Department playground. We will be starting promptly, so please make sure you arrive by this time in order to enjoy the full show. As it is the show each child can come to school already dressed in bright, Summery clothes. Please find the slip of paper in your child's folder today for more information.

Talk Topic for Monday 12th June will be answering the question 'What would you do if you swam into a shark?'

We wish you a lovely weekend,

Naomi Irakoze and Ivana Julaton  
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Please click [here](#) for our Reception webpage

## Home School Book – Year 1

Dear Parents,

This week we've been thinking about how special we all are through our work on the story 'The mixed up chameleon' who discovered after trying to be other animals that it really was best to be himself after all. In circle time we discussed all the things that made us special. We also looked at the characters, setting, problem and solution in the story and made mixed up chameleon concertina books. We talked about wishes and we all imagined and wrote about what it would be like to be someone or something else and what we would do. Some of the things the children wished to be included mermaids, elephants, superheroes, Elsa, meerkats and a lifeguard!



Also in literacy we have learned to sort and write a collection of words that contain the /ai/, /ay/ and /a\_e/ graphemes and we did some more work on recognising words that are opposites. In mathematics we have had a busy week learning about how to halve odd and even numbers. We have also learned that halving is the opposite of doubling. We also began to understand multiplication and learned to recognise the 'times' sign.

In French with Mrs. Scharf, we are continuing listening to our last story "Un coucou dans la pendule" in which we have learnt to ask "quelle heure est-il ?". We have been talking about "le jour et la nuit" and the greetings that go with one or the other : "bonjour, bonsoir, bonne nuit".

We have been very busy with our work towards the summer show. The whole class worked collaboratively to make some very bright and bold robots that will be making an appearance at the show next Thursday! We have also been practising the words to the songs and the poem and learned a few dance moves. On Thursday of next week (15<sup>th</sup> June) the children are allowed to come in their own colourful clothes instead of their school uniform. We look forward to seeing you here in the infant department for the show which starts at 14.30.

For next week our talk topic will be 'What do you know about tigers? What would you like to find out?' The maths homework game will be 'Marching Madness 1.28'.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Patrick Tranter

[Year1teacher@telenet.be](mailto:Year1teacher@telenet.be)

Please click [here](#) for our Year 1 webpage

## Home School Book – Year 2

Dear Parents,

We have been very busy finalizing our preparations for the summer play next week (Thursday 15<sup>th</sup> June at 14.30 in the Infant department). We hope that you will enjoy it.

In Literacy we have been looking at suffixes and prefixes. We have discussed the rules involved when adding suffixes. We also spoke about how the meanings of words change when suffixes and prefixes are added. We also looked at a lovely photo of some children in a jungle. We have spoken about the how, why and where they are, in preparation for writing a descriptive passage in our home school books. For the play next week I would like the children to practise saying their lines loudly and clearly please.



In Numeracy we are concentrating on adding multiple numbers and solving multiple step word problems. This is not easy for some, as it involves doing a calculation after the initial one. We have also been concentrating on the 3 times table. We are specifically looking at multiplication and its relationship to division.

In Science we discussed our beans progress and also spoke about why our cress died. We added water but didn't manage to revive it.

In French with Mrs Halvorsen, we finished the summer holidays project 'Allons à la mer' (Let's go to the sea!). They had much fun presenting (individually) their summer holidays at the sea. It was great because they enjoyed talking and using vocabulary related to the sea, beach and the summer season.

In Art we have been busy making a lovely surprise for our dads in celebration for Father's day on Sunday. We have also now completed our props for the summer show. On Thursday afternoon, after our play practice, we enjoyed the sunshine and pairs reading with Reception. In this each of the children read to and listened to a partner from Reception.

Our talk topic this week is: If you had a port key, where would you want to go?

Have a super weekend,

Valeria Vetter

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Please click [here](#) for our Year 2 webpage

## Home School Book – Year 3

Dear Parents,

Well, this week was already one day short, and it has just flown by. We are now on a mission to finish all the different pieces of work that are underway, before we suddenly realise that the year has ended!

In Literacy, we have continued to work on spelling challenges and grammar points and the scores are tantalisingly close in our class competition. The teams are neck and neck, and I am having to resort to far more difficult words to try and create a difference between them – a mini dictation or a quick-fire Scrabble round might just lead to a winning team... We have also been preparing for the long summer holidays and looking at how to choose good reading books. We have compared various book covers and discussed how we are easily influenced to choose a book by the picture on the front. Hence the importance of reading the synopsis on the back.



Working in groups, we have written different synopses for the same story, and talked about how each person can have a different idea of the same book. We have chosen new books to try and finish before the holidays, and have reviewed what we have read over the year. I am really pleased to see such progress in reading and such enthusiasm and knowledge about authors and books, whether fiction or non-fiction.

In Maths, we continued with our Time booklets, working on timetables and how to read them – an essential skill for not ending up in the wrong place at the wrong time! We have also had a go at designing paper bridges to hold the weight of plastic beads, trying to see how long we can make the bridges, before they collapse under the weight of the beads. This is in response to a slideshow of photos of Venice, brought in by a class member. We were fascinated by the number of bridges over the canals, and the way in which they are used to carry not only people, but also cables and pipes for electricity, gas and water. We studied some of the designs and learnt about the importance of keystones and strong foundations. Our initial designs are definitely in the early stages and there are plastic beads everywhere, but the Year 3 engineers are working on it!

In Topic, we have moved from the rainforests to the city of Venice, and discovered the way in which it too is being affected by climate change and mankind. We watched a video showing how buildings are being undermined by rising sea-levels and crumbling foundations, and looked at how Venice was originally constructed on an upside-down forest of tree trunks, driven deep into the earth. We talked about the importance of saving beautiful buildings, and the difficulties of actually carrying out the work, when everything is surrounded by water. We compared Venice to Bruges and to Amsterdam and talked about how electricity, water, sewage and



communication networks are essential parts in the design of a city. Some children also described how supply networks work in different parts of India.

In French with Mrs Halvorsen, we worked on ‘ Mon Père’ (my father) for the ( fête des pères or father’s day). They created and worked on a beautiful and a fun craft and story to tell and describe “Mon Père”.

In French with Mrs. Scharf, we have been rehearsing the French song for the show and we worked on adjectives. We also worked in our exercises books.

We have done a lot of work on our singing this week in preparation for the production. It is good to see that everyone now knows the words and is joining in enthusiastically. The songs are catchy and the sort that sticks in the mind – guaranteed to generate a smile!

Our talk topic for this week is “Which world city or important natural habitat would you like to visit, and why?”

Have a good weekend.

Jane Still, Year 3 teacher

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Please click [here](#) for our Year 3 webpage

#### Home School Book – Year 4

Dear Parents,

As you will see by reading this and you may have noticed on seeing your child again, Year 4 successfully got out of the forest aafter their trip earlier this week.

Wednesday’s ‘I’m a 9-year-old, get me outta here!’ trip was a super day out and the children really enthused about it.

The premise was that pairs would lead the class, without adult help, to one of three destinations where public transport would get them home. An added dimension to this was that the children were given the grid references of 2 playgrounds in the forest should they wish to visit them. Furthermore, ‘Mr Stedman’s Canyon’ was also dangled as a carrot and each Captain and Lieutenant could overturn the previous duo’s plan. Fascinating, therefore, and the fun began very early on!



All of the initial teams made inconsequential errors but these errors combined and the party was delayed and sent walking a slightly longer and tougher route. The subsequent teams fared better and learnt from previous mistakes but it seemed clear that the children were hell bent on reaching ‘Mr Stedman’s Canyon’. This option was highlighted as VERY HARD on the mission but this didn’t appear to deter our Year 4’s. Determined, audacious or just plain daft, the class got there, went down it, and

completed it, to escape to victory. The children had won the game. Earlier in the day, Divgun asked if they would get a House Point as a prize. Of course, the reply was: “making it out alive is the prize”.

Something which struck me on our wonderful day out was that after recent events in the UK which have effected so many people across the world, for 5 hours in the forest there was no one or anything which might have done us harm and we were blessed. Final distance: 7.8miles (12.5km) – the Rippledown effect.  
<http://www.bisb.org/project/im-a-9-year-old-get-me-outta-here-y4-walk-through-the-forest-ii/>

Elsewhere, we focussed on line graphs in maths and did some science fiction creative writing.

In French with Mrs Halvorsen, we worked on ‘ Mon Père’ (my father) for the ( fête des pères or father’s day). They created and worked on a beautiful and a fun craft and story to tell and describe “Mon Père”.

In French with Mrs. Scharf, we have been rehearsing the French song for the show and we worked on adjectives. We also worked in our exercises books.

On a final note, Ayush emerged as the 2017 SuperT Challenge Cup winner and he can be seen justifiably pleased as punch on: <http://www.bisb.org/project/supert/> . Well done, Ayush!

And that was our week.

Best wishes

Tim Stedman & Anna Nagy

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Please click [here](#) for our Year 4 webpage

## Home School Book – Year 5/6

Dear Parents,

Yes, it is that time of the year again, when rehearsals and singing practice are uppermost in our minds. With only two weeks to go, the staff are working furiously to organise costumes and props - the department is beginning to resemble Nottingham Forest – trees everywhere! It is a joy to listen to the children practising their songs; some of the pieces are particularly difficult; you are in for a treat in a few weeks’ time.



Only the writing task to do next week and then we are finished with examinations! Just as well, as we have many other activities to do and topics to finish. This week, I have had the pleasure of watching more of the students’ PowerPoints about different

locations in China. It is obvious that a lot of research has been carried out and knowledge acquired. Some of the animations are terrific.

The pupils are enjoying extra tennis coaching sessions on Thursdays, which makes a welcome break from revising.

Our classroom/studio is slowly being taken over by Morphs! We began our animation project this week and it is Morph madness... The Year 6 animators have constructed some impressive scenes to film; a tree lined road with a construction 'hole' and appropriate signs, a tree with branches that can fall and then be repositioned, a zoo compound... Awesome animation skills, with Morphs on horseback, in cars, 'floating' on hover-boards, falling in holes, diving into boxes, disappearing through tables and even winking!



In French with Mrs. Scharf, we have been rehearsing a French song for the show and we also worked really hard revising all the grammar we have learned so far by doing many exercises on plurals, verbs, present tense, passé composé etc.

In French with Mrs Halvorsen, we worked on ' Mon Père' (my father) for the ( fête des pères or father's day). They created and worked on a beautiful and a fun craft and story to tell and describe "Mon Père"

I have sent out an email about our trip to the theatre to see Shakespeare's Henry IV; would you kindly respond to this by next Monday, thank you. Please make sure that you have returned the BBQ request form for Sports Day next Friday.

Wishing you all a relaxing weekend.

Best wishes,

Beverley Tranter

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Please click [here](#) for our Year 6 webpage

### In EAL this week

Dear Parents,

This week in EAL, Year One and Year Two have been talking about their favourite animals, what they like about them, what the animals need and where they live. The Reception EAL group had some conversations based on the story The Bad Tempered Ladybird, by Eric Carle.

In the context of these activities, several important points of grammar came up. They are all grammar structures which are very common and are important for expressing ourselves clearly, but many of the children, even those more advanced in their English, have trouble with them. I thought it would be helpful to list them here:

- simple subject - verb-object sentences, such as The dog caught the ball. Sometimes, children find it hard to use the correct word order, and sometimes they add a preposition that isn't needed (e.g. to the ball);

- using an article, usually the or a before a noun;

- simple pronouns, especially he, she, his, her;

- simple past tense. This can be hard, as many verbs have irregular past tense forms. One good strategy that some children have developed is to make the past tense using did in front of the verb (e.g. I did build a lego castle)

- comparatives, e.g. A giraffe is bigger than a bear.

In addition to practising these specific grammar points, we spent much time, as always, in conversation.

I wish you all a happy weekend.

Kate Read  
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