

Home School Books – 16 June 2017.

Home School Book – Nursery

Dear Parents,

It's been a hot one this week, both inside and out, so we have taken the opportunity to have lots and lots of water play. We have had all sorts of floating and sinking activities, volume and measuring, pouring and sieving and just generally having great fun!

We have also practised our positional language vocabulary and have copied the actions with our hands, in front & behind, on top & underneath, open & closed.

Of course our highlight of the week was our summer show with the Reception class. The children were just amazing, as I am sure you will agree and sang very well considering the unpredictable nature of a three or four year old, as you never know how anyone will react on the day! They all looked wonderful in their finery and of course our fairy tale tea party hats wouldn't have looked out of place in Las Vegas!



In our home school books this week, we have asked everyone to draw a picture of themselves singing and to do this at home. When the book is returned Mrs Davies will give a very shiny sticker to the best drawings, which of course will mean everyone will get one! As we are awesome artists too!

A few children are leaving for holiday before the end of term so if you are going before the 30th June, please let us know, so that we can get all of their bits and bobs to you before you go. Please remember the last day, Friday June 30th, finishes at 12.15am for everyone, there will be no garderie on that day.

Until next week think about our talk topic which is, 'who would you invite to your fairytale tea party'? And why?

Have a lovely weekend

Thank you
Alison Davies & Ena Tolentino
nurseryteacher@telenet.be
Please click [here](#) for our Nursery webpage

Home School Book – Reception

Dear Parents,

We have been focussing on whales this week. We have had fun comparing whales and sharks, discussing their differences and similarities. Ask your child if they can remember some of these differences and similarities that we learnt. We had a

wonderful morning looking at the different lengths of different sharks and whales. The children enjoyed watching the tape get longer and longer for the larger creatures. The famous blue whale was 20 Reception children long, from the phonics wall in reception all the way to the end of the lower playground!

In literacy this week the children played ‘the hungry shark’ game where they had to search for words, both tricky words and decodable words, on fish and feed it to shark. The children are showing amazing recognition of the tricky words, and are becoming more and more confident reading words containing digraphs.

In maths this week we reviewed measuring and capacity. We started the week off playing with water, jugs and pots using specific vocabulary such as empty, half full etc. We revised the importance of a baseline when measuring accurately and how we can use different units to measure as long as the unit stays the same when comparing. For example, we compared toys using cubes for measuring, and compared the actual sizes of sea creatures by using ourselves – Reception class.



We hope you enjoyed the summer concert. The children worked very hard to learn the songs and sung beautifully on the day. We were very impressed with them and hope you were too.

In French with Mrs. Scharf, we are continuing to listen to the story "Une petite grenouille" and to decorate our songs book. We also took advantage of the fine weather to play a few games outside.

Talk topic for Monday will be brainstorming questions the children want answering about the sea world during our final week of our ‘Under the sea’ topic.

We wish you a lovely weekend,

Naomi Irakoze and Kate Read

receptionteacher@telenet.be

Please click [here](#) for our Reception webpage

Home School Book – Year 1

Dear Parents,

Wow what a fantastic job the children all did in their summer show, I was very proud of them all and I hope you were too. The singing and poetry was fantastic and I hope you all enjoyed it as much as I did. They looked wonderful in their colourful clothing with their kites. We’ve had a busy week as always in Year 1. We have been learning all about tigers in class and we read one of my favourite stories ‘The tiger who came to tea.’ We



couldn't believe how much food the tiger ate and so we made a shopping list to help the characters in the story on their next shopping trip to replace all of the food the tiger ate. We talked about whether we would like a tiger to come to tea in our homes!

Also in literacy we have revised the /oa/, /oe/, /o_e/ and /ow/ graphemes and we practised choosing the correct grapheme for a variety of words. We also discussed what we knew about tigers and what we would like to find out about them. The children then practised writing questions about tigers. We had some very interesting questions such as 'How long do tigers live for?' 'Can they jump?' and what do they eat?' In art we looked at Henri Rosseau's painting 'Tiger in the jungle' and drew our own tigers walking through the jungle and made our own 3D tigers by folding paper.

In mathematics we have practised telling the time for o'clock, half past, quarter past and quarter to the hour on both analogue and digital clocks. We found 1 more, 1 less and 10 more, 10 less than numbers up to 100. We practised giving change from 10 and 20 cents and we located numbers on a 100 square and on bead strings.

In French with Mrs. Scharf, we are continuing listening to our last story "Un coucou dans la pendule" in which we have learnt the vocabulary of transportation. We talked about how we come to school and most of us come "à pied" or "en bus".

For next week our talk topic will be 'What are your favourite memories of Year 1?' The maths homework game will be 'Balloon Pop 29.1. This week the children have chosen their last library books for the year and so it would be great if all library books can be returned by the end of next week so that Mr Tranter can organise the library ready for the next academic year. Next week is also the children's last spelling test of the academic year.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Patrick Tranter

Year1teacher@telenet.be

Please click [here](#) for our Year 1 webpage

Home School Book – Year 2

Dear Parents,

Thank you for coming to our Summer Show. We hope you enjoyed it as much as we did. What perfect weather we had as well!

In Literacy we have been looking at adding suffixes to root words. It is interesting to see how adding different endings can quite change the root word's meaning. We managed to have our guided reading session on Wednesday which is a firm favourite

of the class. Please note that library books should be brought back next Wednesday so we can use the last week to check for any outstanding books.

In Numeracy we have been doing a lot of revision. We have been revising our addition and subtraction skills, our telling the time skills and fractions. We have also been honing our multiplication and division skills.

In Art we have been doing some paper folding. We made a flapping bird and a little walking robot. The class really had fun making those items. We have done lots of practicing for our play this week and I think the children peaked at just the right time. The singing and performances were very good. Just a word: the poem about around the world in Year 2 was individually written by the children themselves with a little help on the rhyming.

In French with Mrs Halvorsen, we started talking about our new project 'la semaine passée' (last week). The objective is to introduce the use of 'le passé composé' (the past tense) through a fun game called 'le voleur des crayons' (the pencils robber). That in turn allowed us to review the vocabulary for 'le matériel scolaire' (school supplies).

We did some dancing in our PE this week and the children enjoyed this very much.

Our talk topic this week is: What do you think the life of a pirate was like?

Have a wonderful weekend,

Valeria Vetter
year2teacher@telenet.be
Please click [here](#) for our Year 2 webpage



Home School Book – Year 3

Dear Parents,

We have had a fun week, looking back over the year and trying to decide what we should put in our pages of the 2016-2017 Yearbook. It is fascinating to remember all that we have done, and to realise how far we have come! Not only has everyone grown a huge amount, but everyone looks so different as well. The children were amazed to see how young they looked as they arrived in the Junior Department in September, and they enjoyed recalling the memories of those early days, when everything seemed so big and they felt so small. As for the rest of the year, it was often the small incidents that came to mind first – such as the dramatic flight of the



pot of white paint as it rocketed through the air, totally unaided (it would seem...), or the biscuits that we ate at the book shop, (I'm sure there were plenty of books there too, but the biscuits were a universal favourite!). Then, as the ideas started to flow, so did the recollections of the main events.

Once the photos had been chosen, work started on writing the commentaries. We found this quite a challenge, as it is one thing to remember an event, but quite another to recount it in a way that is interesting for the person who is reading it, who will not have been present and will not necessarily understand the context. We talked a lot about what makes something special, and the importance of being able to explain why we have enjoyed something, and how it made us feel.

In Maths, we continued with our paper bridges, consolidating the basic designs from last week and constructing card structures to act as arches for the main bridge. Several groups had already managed to make their bridges very strong, by using a concertina-like card structure to form the main span. The addition of an arch underneath enabled them to double the weight that the bridge could carry. Some groups experimented with putting sides on a flat bridge – this was less successful in terms of the weight it could carry, but had the design advantage of holding the beads in place. Engineering continues...

The rest of the week included the last of our inter-department cricket test matches, with resounding wins for Asia, and some wonderful performances from novice players who are discovering the delights of the game. We are also into serious preparation for the summer production. Fragments of the music can be heard around the building, with everyone humming their favourite bits, the actors are bringing the story together really well, and the scenery is almost finished. The artists have been hard at work painting posters and designing programmes, cardboard trees are growing in every spare corner, and white shower curtains are being transformed into castle walls – it's amazing what you can do with a blank canvas!

In French with Mrs Halvorsen, we started an ambitious and a fun project “ Mes activités de la semaine” (my weekly activities). The objective is to get them to draw and describe their weekly routines and actions from Monday to Sunday, using their imagination and creativity.

In French with Mrs. Scharf, we have been rehearsing the French song for the show and we worked in our exercises books. We also went on watching another episode of "Azur et Asmar".

Excitement is building for the end of the week Junior Department Sports Day and BBQ, and I have a feeling that some people might just have been practicing their water pistol skills on the quiet. I have my wet suit at the ready - it could be a soggy day!!



Our talk topic for this week is “Why is it that we remember certain events and not others?”

Enjoy a lovely weekend.

Jane Still, Year 3 teacher
year3teacher@telenet.be
Please click [here](#) for our Year 3 webpage

Home School Book – Year 4

Dear Parents,

The clock is now ticking on this Year 4 academic year and we are beginning to see and feel the end is in sight. With two weeks to go, we completed our last exams and started to perfect the Junior School production.

The whole department rehearsed in earnest this week and Mrs Mayeur is working really hard with the children to perfect their singing.

In the classroom, meanwhile, we started our ‘Journey into Space’ scripts, learnt about the Earth and the Moon and the Moon’s phases and covered crucial multiplication and division lessons.

The children must record a Star Trek-style radio programme. With days to go, the race is on but the children are really motivated so we will do it!

We learnt about the moon we see each night, how it affects the tides and when this all happens.



In Numeracy, we did prep work for Wednesday’s pair of Abacus tests. I was broadly pleased (in some cases over-the-moon - sorry for the pun) with the way the children performed but we had one or two stumbles. The children have done 34 weeks of homework, completed almost 100 maths lessons and completed nearly 25 repeated speed tests and yet they confused perimeter with area and drew a bar graph when a line one was requested. I ask you?!? :-/

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Today, the children will have enjoyed what Sports Day has offered and got a bit wet and that was our week.

On a final note, five of the class attend Summer Sports Club after school. This week was cricket and someone was able to hit a ball over the school into Avenue Emeraude. This is a thing of legend at the Juniors and is usually rewarded with 6 house points. Now Mayank’s dad who is an ex semi-professional player back home joined us in the last minutes and the gauntlet was laid down to him. The children were treated to the most amazing 6 with the minimum of backlift as if Superman had batted the ball away

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Right, I am just going to order the pizzas for next Monday – Margherita and Pepperoni have been requested!

Enjoy the weekend.

Best wishes,
Beverley Tranter
year6teacher@telenet.be
Please click [here](#) for our Year 6 webpage

In EAL this week

Dear Parents,

In our Year 1 and 2 EAL sessions this week, we spent time reviewing some of the language covered over the year, and putting it into practice. We used language to give opinions, and to try to persuade each other of our views, in a discussion about whether it is ok to cry. (The thinking did evolve during this discussion: at first, all but one of the children strongly argued that it is never ok to cry, but they were later persuaded that it might be ok sometimes.) We used language to give simple presentations (about animals), focusing especially on very clear pronunciation and use of a few key grammar structures. We used language also to ask and answer questions, in our Guess the animal game and in surveys in which the children chose and asked each other questions of interest, e.g. Have you seen the Lego Movie? The children revised some important phonics: consonant blends and the beginnings and ends of words (str. as in strong, ... st, as in nest).

I have spent some time working in the Reception Class. In our Reception group EAL sessions we reinforced the new language that the children had been using in class. We used language to describe capacity, in maths: full, empty, half-full, nearly/almost full, nearly/almost empty. We used language to describe and compare length and weight: longer than, longest, heavier than, heaviest. We also used language to talk about similarities and differences: The shark has gills, but the whale does not have gills. They both have fins. It would be very helpful if you could talk to your child about these concepts in your home language.

I wish everyone a happy weekend.

Kate Read
EALteacher@telenet.be