

Home School Books – 23 June 2017.

### Home School Book – Nursery

Dear Parents,

The heat this week has been incredible for Belgium! We realise that some of you are used to much higher temperatures but just to reassure you this is still hot! While the hot weather lasts, please do not send your child into school in winter type clothes anymore, shorts and a tee shirt, with no layers underneath, will suffice.

When children get overheated it can be dangerous, so we try to keep them as cool as possible and wearing cool, light, clothing is important. On a positive note, the heat means lots and lots of water play! This week the nursery have enjoyed a variety of water play activities including, catching fish, sailing boats, pouring tea etc. the favourite way of cooling down was the spray bottle! Just fill a plastic plant spray bottle with cold water and you have an instant mini shower, the children love it and it's a great way to keep face, neck and hair cool!



This is our last paper home school book of this academic year as next week will be just an electronic copy. This means you get to keep your child's folder with their home school book full of all of the wonderful activities from this academic year. Plus their self -portrait book, this is an amazing array of how they see themselves, and shows a progression in fine manipulative and creative skills through the media of drawing. Enjoy looking through everything again and then keep it safe so that when they reach 18 you can say, look it all started in nursery!

Our last entry into the home school book as you can see on the opposite page, is your child with a friend. Building Friendships are something we encourage throughout your child's time in nursery and how great it was to see everyone on our summer show day, enjoying the company and camaraderie of all of our friends. So although it's almost time to say goodbye before the long summer break, we hope you will all keep in touch and have some play dates organised for your children before we come back in September. For those of you moving on, keep in touch over email or other electronic means!

We have also made some colourful beach pictures this week to finish off our holiday theme. Everyone made a real effort to think of all of the things you would find under the sea if they went snorkelling. Then they used real sand to create the perfect beach, so after booking our holiday in the role play travel agents, we can relax in paradise! Our talk topic is; 'What would you do at the beach?'

Don't forget our summer craft morning this Saturday 24 June in the infant department from 10am – 12noon. Come along for some creative fun.

Until next week, keep enjoying the heat safely and with lots of water to splash in and to drink!

Thank you  
Alison Davies, Ena Tolentino  
[nurseryteacher@telenet.be](mailto:nurseryteacher@telenet.be)  
Please click [here](#) for our Nursery webpage

### Home School Book – Reception

Dear Parents,

What a hot week we have had, everyone has benefitted from seeing the sun and enjoying the warmth – especially on swimming days when they opened up the roof. This week we have finished our topic of Under the Sea. We spent the week answering final questions that children wanted asking during talk topic on Monday. The children were fascinated to listen to the different noises a beluga whale can make and how killer whales can be trained to perform in shows.



In literacy this week we have been reviewing rhyming words. We have worked on hearing rhyming words as well as recognising them from written words that have the same ending. We briefly looked at how different letters can make the same sound and so rhyming words do not always look the same when written down.

In maths this week we did lots of talking. The children were working on perfecting their measuring and capacity vocabulary, comparing items using the correct words and in the correct format. We looked at Venn diagrams and how they are used to compare items, or even people as you can see in their home school books.

In French with Mrs. Scharf, we learnt two new very classical songs : "Sur le pont d'Avignon" and "Ainsi font font font les petites marionnettes". Again, we took advantage of the fine weather to play a few games outside.

As next week is the last week of school we will no longer be sending reading books or library books home. They will, however, continue to read within the classroom. If you still have a reading book, library book or folder at home please return them on Monday. This week will be the last week that the children will fill a page of their home school book. Therefore please keep this at home and enjoy looking at your child's progress through their time in Reception.

Talk topic for Monday will be answering the question 'what are you most looking forward to about Year One/ your next class?'

We wish you a lovely weekend,

Naomi Irakoze and Kate Reed  
[receptionteacher@telenet.be](mailto:receptionteacher@telenet.be)  
Please click [here](#) for our Reception webpage

## Home School Book – Year 1

Dear Parents,

Wow what a hot and sunny week we've had in Year 1! We've enjoyed playing outside in the shade and thinking about summer. We made some summer flower pictures in art and enjoyed learning how to do paper weaving, a relaxing but challenging activity to enjoy on a hot afternoon. The children have completed their last spelling test of the academic year. I'd like to thank everyone for their efforts with helping their child with spelling this year. I've seen some great progress over time. Most children have also handed in their library books this week, if you have any more library books at home please bring them back before the summer break. Next week the children will take their last reading book home on Monday and we will collect in all the reading books and reading records on Wednesday.



In our topic work we have been learning about Brazil, the country where the Amazon rainforest is. We watched a musical story called 'Zeze lives in Brazil' and discussed what his house looked like, what the weather is like in Brazil and what Zeze did for fun.

In literacy we have read a story called 'Dogger' about a boy who loses his favourite toy. We talked about the kindness of the boy's older sister in the story and the children wrote a thank you note for her. We also made posters to advertise the summer fair from the story. In phonics we revised all the graphemes for the 'ue' sound that we have learned in Year 1 including /u\_e/ and /ew/.

In numeracy we have had a week learning about data handling. We made a bar graph to show our favourite fruits and a pictogram to show our favourite flavours of ice cream. We then also practised sorting numbers and items into different categories on a sorting diagram. We practised counting in 2s, 5s and 10s, both forwards and backwards.

In French with Mrs. Scharf, we are continuing listening to our last story "Un coucou dans la pendule" in which we have learnt the vocabulary of transportation. We also met Monsieur Oribilis, the baddie of the story and we are now following him....

For next week our talk topic will be 'What are your plans for the long summer break?' The maths homework game will be 'Tumble-down den 1.30'.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Patrick Tranter [Year1teacher@telenet.be](mailto:Year1teacher@telenet.be)  
Please click [here](#) for our Year 1 webpage

## Home School Book – Year 2

Dear Parents,

It has certainly been a scorcher of a week. We have taken it very slow and have tried hard to deal with this unusual weather.

In Literacy we have revised compound words and suffixes. We have done pairs reading and have done a piece of creative writing on the heatwave we have been having. We took time out to create our own board game based on phonics and then had fun playing them together. There are still some outstanding library books so please could you send these back as soon as possible. Also, I will be taking in the reading books on Monday so I would ask you to return all of these too, please. In Numeracy we have been doing a lot of revision and we also did our final Abacus tests. We have had fun with our maths as usual and, as in literacy, we created a board game to consolidate a mathematical concept. I really love the imagination and thought that goes into creating these games.

In Art we have been doing paper crafts and I do so love the 3D house we made. I loved looking at the rooms and hearing the creative explanations. We have also been doing a little painting using watercolours.

For PE we did a little dancing in the class as it was really too hot to go outside.



In French with Mrs Halvorsen, we used the Memory game to review and play with ‘les contraires’ and ‘le corps’ (the body). We also worked on telling actions in ‘le présent’ (the present) and ‘hier’ (yesterday). That should get them ready to talk about our final project ‘la semaine dernière’ (last week).

Our sports day is scheduled for Monday afternoon. This is an internal event and the children will have loads of fun. We ask that the children be dressed in shorts and have a good pair of running shoes on.

Our congratulations go to Ayush, for becoming the SuperTmatik champion. Well done.

Our talk topic this week is: did you enjoy the hot weather this week? Why/why not?

Have a wonderful weekend,

Valeria Vetter

[year2teacher@telenet.be](mailto:year2teacher@telenet.be)

Please click [here](#) for our Year 2 webpage

## Home School Book – Year 3

Dear Parents,

With Monday's performance of "Hoodwinked!" now only a weekend away, excitement is growing as we look forward to putting on a fine show! We have been hard at work, concentrating on each of the important elements. Mrs Mayeur has done a brilliant job on the singing, coaching the children to ensure that the words can be heard clearly and that the singing style reflects the story told in each song. Several of the numbers include part-singing, in which the children are divided into groups and have to be able to hold their own melody, whilst others are singing a different tune. This requires team work, a good ear and confident singing. Acting rehearsals have also been intense, with detailed run-throughs to ensure that every person knows exactly where they should be – either on the stage or off it, and what they should be doing. Every person has a vital role to play, and needs to be certain of their cues. This too requires huge concentration throughout the rehearsals and the ability to work both as a team and individually.



As for the art work ... we have painted large trees and small bushes, recreated battlements and boudoirs, experimented with different paint effects and collage, and have been severely challenged by trying to design supporting mechanisms for trees and battlements that will not stand up by themselves. I'm hoping it might be the heat, but I have a horrible feeling that that is just wishful thinking! If the castle falls down next week it may not be the work of the Merry Men... Many thanks to you all for sending in the basic costumes, these have been transformed into the very latest 'must-have' Anglo-Saxon fashion items. Year 3 have also produced some excellent ideas for the programme, writing cliff-hanger synopses and designing detailed covers that include life-like miniature drawings of the battle action.

In Maths, we have been tidying up loose ends and trying to finish off various pieces of work. We also revised work on measuring and perimeter and enjoyed some problem-solving challenges. In Literacy, we wrote letters to Ameet, telling him about all we have been doing since he left. We are fitting our class book 'Beetle Boy', into every available minute to try and finish it, but decided that we are still in the 'dilemma' phase of the story, and are wondering when the build-up will become the climax, and how the dilemma will be resolved. We also decided that the author is very clever at using scientific facts to add interest to the story.

Despite the heat, we have enjoyed lots of outside activity this week. We had an excellent game of basketball in PE, revisiting dribbling and throwing techniques and realising how much our team tactics have improved over the year, due to playing different team games. We also made our own Year 3 base camp during playtimes, and created a great class game with a complex plot and multiple characters. The idea came from a scene in 'Beetle Boy' – maybe our own class adventure book will follow!



Our talk topic for this week is "How can we each use water carefully, and why is this important?"

I look forward to seeing you all at the performance on Monday. Enjoy the weekend.

Jane Still, Year 3 teacher

[year3teacher@telenet.be](mailto:year3teacher@telenet.be)

Please click [here](#) for our Year 3 webpage

### Home School Book – Year 4

Dear Parents,

A sizzling week in Year 4 – it was a good job that the paddling pool was still out in the Juniors' yard; the children could keep their feet cool at lunchtime! Sports Day also remained for one afternoon and this was a nice bonus for Rose as she had missed last week's day.



Last week, we had rounders (softball), an obstacle race, a hoola hoop race, a roller skate time trial and the Big Skip! This week, we needed to complete the volleyball and the high jump. Unicorn House won the overall team competition convincingly but Year 4 had 5 children reach 14 blocks in the high Jump final. We were great!

In the shade inside, when not rehearsing, we continued our 'Journey into Space' scripts and revisited last week's Abacus end-of-course test. We looked at the common errors in the maths papers and there were universal groans ringing around the classroom – the question read incorrectly; the 10 not carried; the 3 added instead of 2; the question half-done. We also focussed on skills and the various mental math pair activities we have been doing all year.

We also did an experiment. We attempted a Literacy speed test. This was based on the -ies 3rd person suffix (e.g. carries) and past tense -ed suffixes. When asked, the majority of the class declared they hadn't liked it. The experiment, therefore, had been a success – it hadn't been easy, they pay attention to spelling and it had made the children think outside their comfort zone so they didn't like it. So, we'll do some more!!

In French with Mrs. Scharf, we have been rehearsing the French song for the show and we wrote dialogues in pairs using all the vocabulary we have learnt this year. The children will then perform them in class. We also started watching the film of "Boule et Bill" a story based on the famous Belgian comic strip of a little boy (Boule) and his cocker (Bill).

In French with Mrs Halvorsen, we finished working on " Mes activités de la semaine" (my weekly activities), we practiced singing in French Les Aventures de Robin des Bois for the school show next week and we also worked on telling actions in 'le présent' (the present) and 'hier' (yesterday).

Finally, we began planning a controllable 'moon machine' design project and watched 2001 A Space Odyssey. Next week, we will be doing this but also performing for you on Monday afternoon (don't miss it!) and taking to the 'high' ropes at Sortilege on Tuesday.

It will be a cracking final week of term!

And next week will end our year – it's been great and they've been great!

Best wishes

Tim Stedman

[year4teacher@telenet.be](mailto:year4teacher@telenet.be)

Please click [here](#) for our Year 4 webpage

### Home School Book – Year 5/6

Dear Parents,

We spent Monday revising the plot, discussing and acting out scenes from Henry IV. Prince Hal (Mrs T) was forced to go through a 'decision alley', whilst the courtiers tried to convince him to behave like a prince and the taverners wanted him to spend his time drinking and stealing.

After school, the Year 6 pupils had the playground to themselves with refreshment breaks for ice-creams and drinks. After hors d'oeuvres, they then went to change into their evening clothes before the pizzas arrived. At 19.15, we boarded the minibus for the theatre.

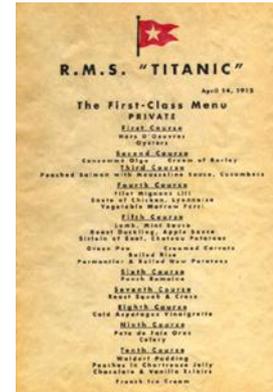
On arrival, we enjoyed a question and answer session with the director, as always, I am delighted to hear the children talk so confidently about Shakespeare's plays. The temperature inside the theatre was stifling; imagine what it must have been like for the actors wearing armour? As soon as Edward Prescott appeared on the stage, I could feel a ripple of movement travelling along our row – I am sure that if the children could have performed a Mexican wave, they would have! Henry IV is a more challenging play for this age group, however, I was thrilled that the students understood what was happening, even if the 'thou, thy etc.' were, at times, overwhelming. After a fantastic sword fight and death scene, we left the theatre at 23.30 – the middle of the night... How thrilling!

In French with Mrs Halvorsen, we finished working on "Mes activités de la semaine" (my weekly activities), we practiced singing in French Les Aventures de Robin des Bois for the school show next week and we also worked on telling actions in 'le présent' (the present) and 'hier' (yesterday).

In French with Mrs. Scharf, we have been rehearsing a French song for the show and we still worked hard revising some grammar. We also watched the film of "Boule et Bill" a story based on the famous Belgian comic strip of a little boy (Boule) and his cocker spaniel (Bill).

Thank you for agreeing to provide food for the Titanic Dinner Party next Wednesday, the menu includes: savoury snacks, Hyderabad chicken biryani, Russian chicken salad, Italian vanilla flan, Champagne and Iced Tea. Guests should bring their evening trousers, shirt and tie with them to change into after school.

In our study of the Titanic, the students are now beginning to appreciate the scale of this disaster; the film provides a chilling representation of the final few hours. Interestingly, during our discussions about the aftermath of the Titanic, the disaster at Grenfell Tower was mentioned. Would building regulations now be changed like some of the shipping regulations were after the enquiry about the sinking?



I look forward to seeing you all at the theatre on Monday.

With best wishes,

Beverley Tranter

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Please click [here](#) for our Year 6 webpage

In EAL this week

Dear Parents,

We have managed to have an enjoyable week, despite the very hot weather.

The reception EAL group worked on rhyming words, in preparation for their class work on rhymes. Listening for rhyming sounds in words is an excellent way to develop a good grasp of English sounds. We also spent a session using the language of comparing, following on from an activity in class (especially making sentences using “longer than” and “the same length as”).

The Year 1 and 2 EAL group spent a session reflecting on their own language skills. You will be able to read some of their thoughts in the school yearbook. We also completed our mini powerpoint presentation on animals. Together, we formed a short text, in which the children use the past and present tenses, and two different connective words, correctly. The children added their own detail to their text, and then learnt it by heart, practising careful pronunciation and recording it. You can find the presentation here: [Animal Presentation](#) To listen to the audio on the presentation (which is a powerpoint presentation), you will need to download it.

We have had a wonderful year, with very much progress made by all the children.

I wish you all a very happy weekend.

Kate Read

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