



Dinosaurs & Jungle	Learning Objectives / Key skills	Activities	Assessment Special Comments
<p>Communication & Language</p> <p>Literacy</p>	<p>Listen to stories with increasing attention and recall.</p> <p>Take part in discussions and listen to others.</p> <p>Build up vocabulary that reflects the breadth of their experiences.</p> <p>Begin to use language in imaginary situations.</p> <p>Ascribe meanings to marks.</p> <p>Begin to use sentences.</p>	<ul style="list-style-type: none"> • Letters and Sounds activities introducing SATPIN sounds • Reading stories, watching stories on the interactive whiteboard and learning traditional rhymes. • Becoming familiar with books, holding the correct way up, turning pages and distinguishing text/picture. • Foster opportunities for 'talk' and model language. • Regular speech and language sessions in small groups. 	<p>Building on and broadening English vocabulary.</p> <p>Word games.</p> <p>Pencil control activities.</p> <p>Letter recognition/names.</p>
<p>Mathematical Development</p>	<p>Enjoy joining in with number rhymes and songs.</p> <p>Shows curiosity about numbers by asking questions.</p> <p>Use some number games accurately in play.</p> <p>Willing to attempt to count, beginning to put numbers in the correct order.</p> <p>Use comparative language such as Big and Little.</p> <p>Begin to recognise and explain simple patterns.</p> <p>Begin to talk about shapes of everyday objects.</p>	<ul style="list-style-type: none"> • Use familiar and introduce new number rhymes. • Count in different ways and in different settings (small groups, whole class, using number cards, counting objects). • Play matching games in small groups. • Ask children to order a set of number cards. • Staff to model mathematical language. • Begin to learn the names of colours. • Regular maths sessions in small groups 	<p>Begin to identify numbers 1-10.</p> <p>Count verbally 1-20.</p> <p>Counting on and one to one correspondence activities.</p>
<p>Understanding the World</p>	<p>Shows curiosity and interest through facial expression, movement and sound.</p> <p>Show curiosity – observe and manipulate objects.</p> <p>Talk about what they see and what is happening.</p> <p>Begin to try out a range of tools and techniques safely.</p> <p>Join construction pieces together to build.</p> <p>Begin to look at similarities and differences.</p> <p>Show an interest in the world in which we live.</p>	<ul style="list-style-type: none"> • Hatching out a Dinosaur egg. • Interactive Dinosaur/jungle games using the white board. • Dinosaur Bones in the sand area. • Extinct and endangered animals. • Jungle climate. • Growing butterflies, the life cycle. 	<p>Using digital camera to take photo and look at images.</p> <p>Using interactive whiteboard to view images and make observations.</p> <p>Celebrations as they occur throughout the latter part of the term.</p>

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	<p>Show curiosity.</p> <p>Have a sense of belonging.</p> <p>Show care and concern for others.</p> <p>Begin to express feelings and ideas.</p> <p>Begin to form good relationships with adults and peers.</p> <p>Begin to develop concentration skills</p> <p>Seek out others for play.</p>	<ul style="list-style-type: none"> • Learning the Nursery routine. • Leaving our parent or carer with support. • Playing together in small groups or alongside other children. • Saying 'Sorry' with words or gesture. • Getting dressed by ourselves and working on independence skills. • Using the toilet independently and asking if we need to use it. • Learning basic circle time rules. 	<p>Summer term assessment's and end of term reports.</p> <p>Working pairs.</p> <p>Working as a team.</p>
	<p>Move with confidence.</p> <p>Move in a range of ways, such as crawling and walking.</p> <p>Negotiate space around other children, be able to stop safely.</p> <p>Begin to recognize the importance of keeping healthy.</p> <p>Be able to stop safely.</p> <p>Construct with large materials.</p>	<ul style="list-style-type: none"> • Fine motor investigating a variety of mark making. • Using scissors. • Gross motor large painting and chalk drawings. • Moving parts of our body (i.e. arms, legs) to music • Playing outside with confidence and increasing control of our bodies. • Exercise and healthy habits. 	<p>Awareness of our space and the space others need.</p> <p>Structured P.E. sessions, introducing rules of the game.</p>
	<p>Begin to differentiate between colours.</p> <p>Join in with favourite songs/rhymes.</p> <p>Respond to rhythm, music and story through movement.</p> <p>Enjoy dancing and ring games.</p> <p>Explore and learn how sounds can be changed.</p> <p>Respond to sound with body movement.</p> <p>Make collages and paintings.</p>	<ul style="list-style-type: none"> • Harry and the bucketful of dinosaur's activities. • Making papier Mache dinosaur eggs. • 3D dinosaur display. • Dinosaur tracks/Jungle tracks. • Moving our bodies to different animal sounds. • Animal costumes. • Dinosaur/Jungle gloop swamp. • Jungle role play area. 	<p>Encourage children to explore different media throughout nursery setting (paint, pencils, chalks, whiteboard makers, computer pen).</p> <p>End of year show.</p> <p>Year book.</p>