

Home School Books – 15 June 2018.

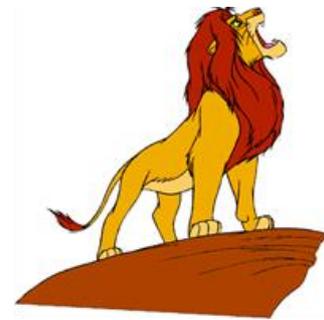
Home School Book – Nursery

Dear Parents,

Just a quick reminder first before we get lost in the business of the week! On Wednesday 27th June at 11.30am it will be our summer show in the infant department as nursery do not go to the theatre for their performance. Our theatre, weather permitting, will be the playground, so keep praying for sunshine and not showers! The show will last for around 30 minutes and you are welcome to bring any grandparents that might be staying to enjoy the show with you.

We would like your child to come dressed in a pair of shorts, any colour will do, and a Tee-shirt in a bright colour, with or without a pattern, the choice is yours. Please do not send your child in any other attire, as this will spoil the look we are aiming for! If you have any questions on this, please ask.

This week has flown by once again and we have had great fun continuing with our jungle theme. Some of the children are really blossoming with their imaginary play and we have had a lot of tigers, lions and the odd giraffe in nursery this week! Role play is something we encourage in nursery, as it is an important aspect of thinking beyond ourselves and our everyday routines.



If you look opposite you will see our jungle animal counting activity. The activity is differentiated for each child as they are doing it, so please remember it is the doing that is important and not the end product. There is a little suggestion at the end of the sheet for you to practise certain aspects at home with your child.

The children moving into Reception in September are also practising writing their names using lower case letters, as many are still writing from memory using all capital letters. Please only use a capital letter at the beginning of your child's name when you are modelling this at home.

Next week is the penultimate week before the summer break so please remember to bring all folders with Library books inside, before Wednesday. We need to do our check list for library books before the end of the week. Your child will then take home their home school book and any other items they have next Friday, for you to keep as a forever memory!

We hope to see you all at International Day tomorrow; it is always a magnificent event and it is an opportunity to bring the entire school community together for an afternoon of fun and yummy things to eat!

See you soon!

Thank you

Alison Davies and Inés van Wassenhove  
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Please click [here](#) for our Nursery webpage

### Home School Book – Reception

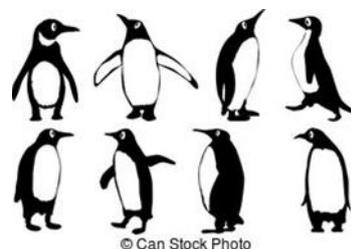
Dear Parents,

Time flies when you are having fun but this week seems to have gone by at the speed of light. I have had a great time with the Reception class while Mr Tranter has been away in the UK on a training course.

The children have worked hard and I have been impressed with how well they settle to various tasks. We enjoyed finding out who are the tallest and shortest members of the class and whilst doing this we discussed opposites and the children knew many more than I expected they would. You can look at different opposites at home with them e.g. tall/short, dark/light etc. See how many you can find!

I introduced them to two cats called Sparkle and Spot and we wrote sentences about them using our sounds to make the words and also using some ‘tricky’ words e.g. ‘was’, ‘the’, ‘said’. Most of the class are very good at listening to the sounds in a word and breaking them down (segmenting them) to spell words. This is something that is ongoing and helps them to confidently write alone and spell new words.

We looked at Antarctica down at the South Pole and discussed how cold it is and we talked about penguins. Your child should bring home a small book that we made about penguins which they can read with you. We watched a couple of episodes of Pingu which is not great linguistically but is very funny and they laughed a lot at his antics.



We also had time for show practice and I think you are all in for a treat as the singing is very good for such young children. PE was fun and I discovered that there are some budding hula-hoopers in this class! As always swimming is a great favourite and all the children are becoming increasingly confident in the pool.

In French with Mrs. Scharf, we are still rehearsing our song for the summer show “Coccinelle demoiselle”. We also went on having fun with our food topic and keep on singing “J’aime les fruits”. We also started colouring our books of all the French songs we have learnt this year.

Don’t forget that next week on Monday it is the farm visit. Children should wear clean school uniform and bring a backpack (no suitcases!) containing their snack, lunch and water bottle. Please ensure that your child is in school by 09.00, as we shall be leaving straight away.

Finally, next week’s talk topic will be “what things will you need to explore underground, and what might you find?”

Hope to see you at International Day on Saturday.

Kind regards,

Helen Prescott and Ivana Julaton

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Please click [here](#) for our Reception webpage

### Home School Book – Year 1

Dear Parents,

Wow, I was really pleased with the performance of all of the children at the summer show this year, they did themselves (and me!) proud with their super singing, great dancing and poetry performance despite the rain! These past weeks we've devoted a lot of time to practising for it so I'm glad it was such a success. I hope you all enjoyed it as much as I did.



In literacy this week we finished our last sound of the phase 5 phonics programme /ph/. We practised reading and writing words with this sound and using these words in sentences. Also we have turned our attention to memories of Year 1. I asked the children to describe their favourite memories to me from the year and there was a huge variety of responses - going to the park, swimming, visiting the Grand Place and the aquarium, the shows, making kites with Years 5 and 6, playing in the snow and making things in our art lessons were some examples. You can see what your child wrote in their home school book this week.

In maths we finished the final unit from the Year 1 curriculum which was on numbers and place value. We practised identifying numbers on the 100 square. We worked on writing the numbers above and below a given number and adding/subtracting 1 or 10 from any 2 digit number. Then we spent some time revising telling the time - o'clock, half past, quarter past and quarter to on both analogue and digital clocks.

In French with Mrs. Scharf, we have been listening to our last story: "Un coucou dans la pendule" and sang the song about "le jour et la nuit" (day and night). We revised the different parts of the day and listened to the following episode of the story.

Thank you to everyone for returning the permission slip about our upcoming trip to the park on Tuesday the 19th of June. If you would like to accompany us on the trip from 10.45 until 12.45 please let us know. This week was the last week for taking a new library book so next week any outstanding library books need to be returned on Monday. The children's individual reading books will continue to be given next week but not the final week of the school year.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Ivana Julaton

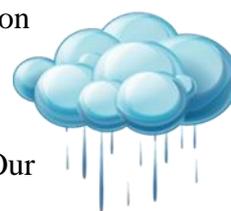
[Year1teacher@telenet.be](mailto:Year1teacher@telenet.be)

Please click [here](#) for our Year 1 webpage

## Home School Book – Year 2

Dear Parents,

The weather was not kind to us yesterday and almost put a dampener on our show. However, the show went on yesterday and really went very well indeed. What is a bit of rain between friends anyway? The class sang their hearts out and behaved impeccably. It is always harder to sing outside as the sound is not as contained as it is inside. Our thanks go to Mrs Mayeur for all of her hard work. We also hope you enjoyed it.



In Literacy, we have been hard at work this week trying to finish our information booklets on dinosaurs. We have now created a cover, complete with a title, to house our work. We then looked at the pages we have and created a contents page. After that we created a small index and glossary. Finally we will be putting these pages together to make our books. The class are very proud of the work they have done so far and have really learned a lot about non-fiction texts.

In Numeracy we took a look at thermometers and discussed temperatures around the world. We had to work out the differences between the night and day temperatures which led to discussions about the world and why some places are hotter than others. Pertaining to this we tried an experiment with just a little success. We had to put coloured water into a bottle with a straw inside, add hot water and see how the liquid rose in the straw. It rose, just a bit but it was enough to give the class an idea as to how thermometers work. This now completes our numeracy modules and we shall be doing our final test early next week. We found a really good site where we can practise our maths <https://www.topmarks.co.uk/maths-games/hit-the-button> .

In Art we created our covers and also paper folded a small dinosaur. We had fun doing it together and it is good for the dexterity of little fingers. The football World Cup began yesterday and we shall be doing a mini theme on this for the last few weeks. We will be concentrating on the countries and players as well as adding scores to a poster. We will be working a bit with the Year ones and hopefully will play a small 5-a-side game every day. The first result was added today. A whopping 5-0 whitewash by Russia against Saudi Arabia. Exciting times ahead!

In French with Mrs Halvorsen, we finished working on “Les Aventures de Mademoiselle et Monsieur...” (the adventures of Miss and Mr.) And now we can’t wait for the fun part where every student will present or talk about ‘the world of his or her



special character’.

Don’t forget our outing on Wednesday the 27th June 2018 to the farm in Genval.  
Thank you to those who have already sent in the replies and money. There are still 3 children who have not sent in their money so please do this as soon as possible.  
The talk topic this week is: Who do you think will win the World Cup?  
International day is tomorrow. This is always a good event at school so see you then.

Have a lovely weekend,

Valeria Vetter

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Please click [here](#) for our Year 2 webpage

### Home School Book – Year 3

Dear Parents,

We have been celebrating the end of tests this week, with everyone completing the online tests and enjoying the experience. Well done to all for trying so hard and for the excellent results!

We now have time to get back to Beetle Boy, our class book, and to find out what is happening to Darkus and the growing band of characters. It’s a thrilling story, with plenty of opportunity to explore character portrayal and story development and to make predictions about what we think might be going to happen. So far we have had lots of different ideas, but there is usually someone who guesses correctly. We have some real stars amongst us, who very cleverly notice tiny details in the story and, as true Year 3 detectives, put together the clues and work out what is going to happen.

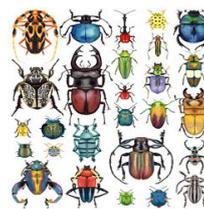


We watched various interviews with the author, who won a major book prize for the book, and heard that the inspiration for the story came from her childhood fear of beetles. We also watched an interview in which she talked to an expert on endangered species, and found out that the hero of the story – the rhinoceros beetle, is already extinct in two European countries. We have been using iPads to find out more about beetles, and have discovered that they account for 40% of all insects, and that they play a vital role in ecosystems in every type of environment. Work continues as we research different species.

The beetles are described in minute detail in the book, and we were interested to find out what ‘iridescent’ means. We watched several video clips of different beetles to study the colours and shapes, and decided that it would be difficult to create the effect of so many colours mingling together just with crayons or ordinary paint, so we experimented with watercolour drawing inks, pastels and watercolour paints, and

achieved some amazing results. Once we had followed a step-by-step demonstration of how to draw a beetle in pencil, we each experimented with our own combination of media to add the colour effects. Take a look at the photos on the website

<http://www.bisb.org/project/experimenting-with-inks-watercolours-beetle-art> or come up to the classroom and admire the specimens crawling up the wall! They really are beautiful.



In French with Mrs. Scharf, we packed our suitcases to go on holiday and wrote a list in our notebooks of everything we need to do so. We also rehearsed our song for the summer show.

In French with Mrs Halvorsen, we finished working on the letter to ‘mon correspondant francophone’ (my French-speaking penpal). And now we can’t wait for the fun part where every student will present himself or herself and talk about who they are. We also had a wonderful field trip to the Montagne Magique theatre. We saw Bizar, a fantastic and a surreal play that made everyone laughs.

Rehearsals are well and truly underway for the end of term play. Thank you to everyone who has already sent in their costume. The props and scenery are gradually taking form and there is a lot of dancing going on around the building – it promises to be a great performance.

The weekend is approaching fast and we’re looking forward to seeing you all at International Day on Saturday – it sounds as though there are plenty of treats in store. Our talk topic is: What am I most looking forward to next year?

Jane Still and Ena Tolentino

[year3teacher@telenet.be](mailto:year3teacher@telenet.be)

Please click [here](#) for our Year 3 webpage

#### Home School Book – Year 4

Dear Parents,

This week was exam week and the children were put to the sword! The Year 4’s had really pulled out their best in last week’s writing assessments so I was optimistic this week!

Across the class generally, results were good and some children had reason to be really pleased with themselves!! The only bug bear were some graph problems which went awry. As someone who organises and teaches the children a fair bit of mapwork, the class should know how to do co-ordinates by now. In 7 cases, nope. A further 50% of the class also missed an opportunity with a shape translation question but I warned them in the newsletter 2 or 3 weeks ago such a question was coming so I’m going to rest easy.

When not sweating against the clock in tests, we looked at 24hr clock times and money subtraction in Numeracy and revisited speech marks in direct speech in

Literacy. Time intervals always prove tricky and it was no different in maths this week. If you're going on holiday soon, please do try to get your child to calculate how long the flight/sailing/journey will take and don't forget the timetable at the bus or tram stop is always there while you're waiting!

Our Science topic of Friction has excited everyone in the class without exception and in today's final lesson, the children considered air resistance and the excitement of a parachute experiment. This week was planning the investigation and the canopy designs. Next week, we launch and perhaps we can use the aeroplane being built mysteriously next door in Year 5 to get to the drop zone and drop from.

In French with Mrs Halvorsen, we reviewed the present tense with the regular and irregular verbs and we introduced le passé composé (the simple past) in order to talk about what we did yesterday, last week or last year. We read a short and a fun story "Papi, qu'est-ce que tu as fait" ? (grandpa, what did you do?).

In French with Mrs. Scharf, we practised the passé composé used with être. We also used pronominal verbs like se laver, se promener etc.

In topic, the children have been destressing from exams by building a Greek battleship trireme. Finally, PE saw a welcome return to the Castle Club and some extra freebie tennis lessons! No-one was unhappy 😊

And that was our week! See you at International Day!!

Best wishes

Tim Stedman and Ena Tolentino

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Please click [here](#) for our Year 4 webpage

### Home School Book – Year 5 / 6

Dear Parents,

The Year 5 & 6 aeronautical engineers and designers have transformed the Year 5 classroom into an aircraft hangar and are deeply engrossed in the construction of a scaled-down version of The Explorer's aircraft – a Piper J3-Cub. There are five crews: nose and propeller partners, wing structure squad, cockpit club, fuselage and undercarriage unit and the tail section trio. Having raided the cardboard box store in the cellar and armed with masking tape and a glue gun; the crews set to work. A blueprint of the aircraft has been created over eight desks. We have examined the forces that act on an aeroplane in flight (lift, thrust, drag and weight) that the design process aerospace engineers use to develop aircraft.



The students appear to have caught World Cup fever and we are working our way through a selection of activities in support of this major sporting event. We began

with a quiz to ascertain our knowledge; level of difficulty ranged from 1-5. Amazingly many pupils were able to answer level 5 questions, which only hinted at the location of the team. They are also working through a SPaG mystery: The Curious Case of the Lost Supporters and a math's mystery: The Mystery of the Mixed-Up Football Shirts. As well as these, also a selection of football-themes code breakers and multiples and prime number challenges. Each supporter has a 'Nations of the World Cup' booklet to complete.

In French with Mrs Halvorsen, we reviewed the present tense with the regular and irregular verbs and we introduced le passé composé (the simple past) in order to talk about what we did yesterday, last week or last year. We read a short and a fun story “Papi, qu’est-ce que tu as fait” ? (grandpa, what did you do?).

In French with Mrs. Scharf, we practised the passé composé used with être. We also used pronominal verbs like se laver, se promener etc.

With the production only days away, there is much to be done! Pupils just about know their lines and the words to the songs; acting has been the focus this week. Thank you for your support with finding costumes.

I am looking forward to seeing you all tomorrow at International Day.

Best wishes,

Best wishes,

Beverley Tranter and Ena Tolentino

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Please click [here](#) for our Year 6 webpage

### English as an Additional Language

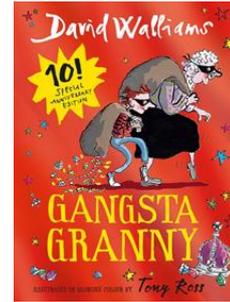
Dear Parents,

We have had an enjoyable week.

In the Reception EAL group, we talked about animals which live in the ocean. Separately, we revised the vocabulary of homes and houses, especially the things we have in different rooms in our homes. We also played a guessing game, in which the children asked simple yes/no questions to guess the picture on a card. The pictures included animals, food, toys and things you would find in a house. The questions included, for example: Can you eat it? Can you play with it? This is a simple game, which could be played at home, in any language, to reinforce the children’s general communication and logical thinking skills.

In the Year One and Two EAL group, we used adjectives that describe different types of behaviour, notably: kind, unkind, helpful, unhelpful, friendly and unfriendly. These words led to interesting discussions, and the children invented short dramas to illustrate their subtly different meanings.

In the Junior EAL group this week, we worked on homophones (e.g. no, know; sea, see). We also revised the use of apostrophes again. In these last weeks of the school year, I am encouraging the children to reflect on their strengths, and on how they learn, especially how they learn new languages. As a special activity this week, we are watching (and discussing) the film *Gangsta Granny*, based on the book by David Walliams.



I wish you a happy weekend, and look forward to seeing you at International Day.

Kate Read  
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