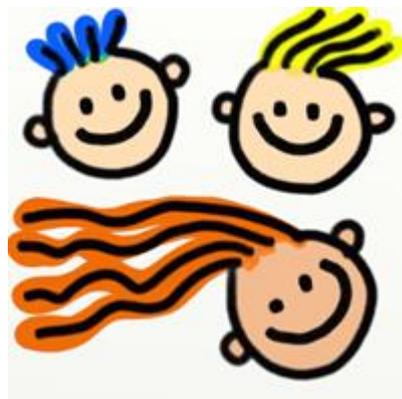


Home School Books – 14 September 2018.

Home School Book – Nursery

Dear Parents,

Only our second week in nursery and what a super week everyone has had! The children are really starting to settle in now and for one whole day this week we have had no crying at all! Mrs Davies and Mrs van Wassenhove are very impressed indeed and especially with all of the nursery children who are already leaving their mum and dad at the door, saying goodbye and walking into the school all by themselves. Well done parents for encouraging your child to do this, it is tough in the beginning but worth all the effort.



Our topic work ‘this is me’ has started in a flourish and all of the children were keen to take part in everything we have introduced so far. We have looked at and talked about each child’s ‘all about me book’ in circle time this week and it was very interesting to find out about each little ones favourite things. Favourite food ranged from Olives to oranges and everything in between including donuts! Favourite stories were an eclectic mix of traditional tales to ‘everything’ mummy and daddy read to me! Which links in nicely with our reading request; **it is very important** that you read story books of your choice and theirs to your children as often as possible. If they want to hear the same story several times, then that is absolutely fine. Fostering a love of books and the written and spoken word at this age will be a treasured and wonderful tool, to help your child fall in love with reading for not only study purposes but also for just the sheer pleasure reading can bring as they go through life.

In their home school book this week, your little one has drawn their facial features onto a face template. This was an identifying and naming what features are actually on our face activity. It was also a chance to assess English vocabulary acquisition, handedness and pencil grip. Remember the end result is not the most important aspect of an activity at this stage, it is the process used to get to the end!

Please remember folders with the home school book and a library book go out on a Friday and must be returned no later Tuesday the following week. If your child is absent when folders are given out, they will have to wait until the following week to take it home. Please do not separate the library book from the folder; everything is to be returned together.

Last but not least, keep varying your child’s snack box items, if they bring the same thing every day for a week then try and change to something else they like to eat the following week and remember it is not a full meal, it is a small snack. CHOCOLATE however it is disguised, should not be in a snack box, nor should biscuits, chips or nuts. Many of the children cannot feed themselves independently yet, you must work with us on this at home as well please. In nursery all of the children sit together with

the teacher to eat snack and lunch, they are not allowed to wander around the room with food, so please do encourage good eating habits.

It was lovely to see some of you at the coffee morning on Saturday last week, we hope you enjoyed it. Just to remind you every Friday morning in the junior department there is also a coffee morning that is open to all parents. It is a great opportunity to get together and there is also a library where you can borrow grown up books!

Our talk topic this week is ‘what is your favourite colour and why?’  
Until next week, have fun this weekend and see you on all Monday.

Thank you

Alison Davies and Inés van Wassenhove  
[nurseryteacher@telenet.be](mailto:nurseryteacher@telenet.be)  
Please click [here](#) for our Nursery webpage

### Home School Book – Reception

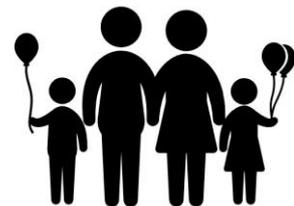
Dear Parents,

During our second week in the Reception class the children have started to have formal phonics and maths sessions. This week the children learned their first few phonics sounds, the sounds for the letters ‘s’, ‘a’, ‘t’ and ‘p’. We sang some phonic songs to help them learn the sounds and we found a very friendly phonics monster who introduces them to the sounds. They also practised writing the letters, both on the interactive whiteboard, on small whiteboards while sitting on the carpet, and during the carousel. Furthermore, the children have started practicing writing their name in lower key letters, as we are now focusing on writing in lower key letters.

In math this week we focused on counting between 0-20 and we learned about patterns. The children learned that patterns repeat themselves and they are starting to understand that you can make patterns with shape and/or with colour. For this we used the interactive whiteboard quite a lot. Our magic cup picks a child to come up to the whiteboard and finish a pattern on the whiteboard. The children are all quite excited about being picked by the magic cup, as it is fun and challenging to come up to the whiteboard and solve the puzzle.

In French with Mrs. Scharf, we continue to introduce ourselves by saying our name but we also ask “Comment ça va ?” and use various answers like “Bien merci !”; “Comme ci comme ça !” or “Ça va mal !”. We have been learning all this with the help of a few songs on YouTube. We also started counting up to seven with another song.

As our current theme is about ‘me and my family’ we are making a big family tree to decorate one of the walls in our classroom. All the children are drawing a self-portrait to go on the wall and we would also like to ask you to print a photograph



of your family that we can add onto our family tree wall.

Our talk topic of the weekend is 'what is a family and who is in my family?' We would like you to discuss this at home with your child over the weekend and on Monday we will discuss the topic in school.

Have a good weekend.

Elín Hafstein and Ivana Julaton

[receptionteacher@telenet.be](mailto:receptionteacher@telenet.be)

Please click [here](#) for our Reception webpage

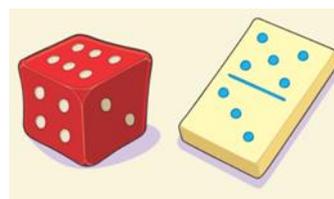
### Home School Book – Year 1

Dear Parents,

We are gradually learning our daily routines, and the number of folders, water bottles and bags correctly placed each morning is increasing, which is very pleasing.

This week in Literacy, we have covered the next six Phase 2 sounds: /m/, /d/, /g/, /o/, /c/, & /k/, and have practised writing them in words and sentences. We also looked closely at the letter formation of d and g, noting how d is a 'tall' letter and g has a tail which hangs below the line. Our main writing session was based on one of the familiar reading scheme books, and the children had to write words or sentences to accompany a picture from the story. In grammar, we did some more practice on the use of capital letters for names and the word 'I'.

In Maths, we started the first block of lessons on number. We covered: ordering numbers on a number line, ordering three random numbers, finding wrong and missing numbers on a number line, how to count numbers of randomly placed objects (up to 30), ordinal numbers, and recognising domino and dice dot arrays, without the need to count the dots. The children surprised me with how good they all were at this latter activity - they all knew the dot patterns, and no-one needed to count them!



We continued our topic work by looking at some more detailed body parts, such as ankle, wrist and forehead. The children did a body-part-labelling activity, which you can see in this week's Home School Book. We discussed health and fitness, and the four things that we need to maintain a healthy body: food and drink, keeping ourselves clean, exercise and sleep. We also talked about growing, and the children worked on a series of pictures showing five stages of human growth (baby, toddler, child, teenage and adult). The last of our activities involved groups of children drawing an outline round one of their classmates - we intend to make a 'hybrid' child from the four outlines, for our life-size body parts display.

In French with Mrs. Scharf, we are still following Tourloubanc who is now going to the country of colours with Monsieur le Vent. This will give us the opportunity to revise 11 colours and the names of many animals.

Many thanks for such a large attendance by parents at the Curriculum Briefing Evening on Wednesday - I hope you found the information useful. The next time I shall be asking for your support will be once Autumn has truly started, when we will be going to the park to collect some items for use in our Autumn crafts.

Finally, Talk Topic for Monday 17<sup>th</sup> September will be "Which country and city do you come from? Can you tell us something about it?"

We hope you have a relaxing weekend,

Patrick Tranter and Smita Bandaru

[Year1teacher@telenet.be](mailto:Year1teacher@telenet.be)

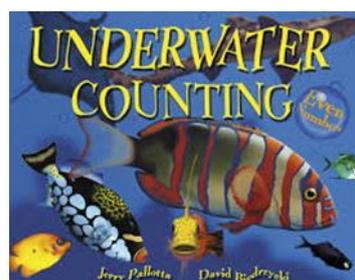
Please click [here](#) for our Year 1 webpage

### Home School Book – Year 2

Dear Parents,

Our class target this week was to improve our listening and to follow instructions quickly and efficiently – I'm really pleased to say that everyone has made great progress. Today we even managed to leave the classroom, collect all our things, pack our bags and get downstairs for home-time in 4 minutes, what a difference to last week! Listening and following instructions are essential skills and allow us to make the most of our time both in lessons and in the playground. We do already have some real stars, who are always aware of the world around them, so it will be great when everyone is 'switched on' and ready to go!

We continued our whale work this week by concentrating on fact finding. In grammar we looked at different types of sentence and used our facts to write statements about undersea creatures. In creative writing we each chose a photo of a fish and wrote a description of it, trying to vary our sentences and add exciting vocabulary. Later in the week we listened to each other's descriptions and added extra interest to our own.



In art we used collage techniques to create some weird and wonderful fish for our displays – combining the collage with crayon and pen colouring to add background and tiny details.

In maths we worked on our number bonds to ten and to twenty, playing games, using the whiteboards, forming groups on the carpet ... lots of different ways to understand how numbers work together. We also looked at the 2x table and the idea of pairs. We found examples of different pairs around us and practiced counting forwards and backwards in 2s, noticing how we can also count in 2s using odd numbers. We

continued our measuring practice by working out how much of the playground a whale would fill. We realized that we would have to knock down both side walls and that the whale would take up three gardens. By all lying down on the ground in a very long line we could see how far a humpback whale would stretch – as we couldn't demolish the wall we had to curl round to make the tail!

In French with Mrs Halvorsen, we continued with our topic “La Grande Rentrée” (back to school) “je me présente” (I introduce myself) through a fun song, telling my name, my age and my favourite colour. We also played a game going in circle asking our friends : Quelle est ta couleur préférée? (what's your favourite colour?)

It was a pleasure to meet so many of you on Wednesday evening. Thank you for coming. Here is the link for information on how to pronounce synthetic phonics, I hope you find it useful: [www.youtube.com/watch?v=EYx1CyDMZSc](http://www.youtube.com/watch?v=EYx1CyDMZSc)

Have a lovely weekend and make the most of the car-free day on Sunday to get out and about!

Our talk topic for this week is “Why is it important to protect whales and other endangered animals?”

Jane Still and Ena Tolentino

[year2teacher@telenet.be](mailto:year2teacher@telenet.be)

Please click [here](#) for our Year 2 webpage

### Home School Book – Year 3

Dear Parents,

It was wonderful to see so many of you at the curriculum evening on Wednesday. For those of you who were not able to make it I have put the handout from the meeting in your child's reading folder. If you would like to see the topic web for this term which outlines what we are doing in the different year 3 subjects you can visit the year 3 part of the BISB website <http://www.bisb.org/classes/year-3/> . The national curriculum objectives for science can be found on this page, scroll down to ‘year 3 programme of study’ <https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study#year-3-programme-of-study> .

This week in literacy we have continued with our work on ‘The Willow pattern plot’. We discussed the alternative ending to the story and whether we preferred the happy ending or the sad ending. The children retold the story in the writing lesson and I reminded them about the elements of good writing: Vocabulary, Connectives, Openers and Punctuation.

We also made the shadow puppet characters from the story and then practised putting on a performance of the story. In grammar we revised word classes and discussed



examples of verbs, adverbs, nouns and adjectives. The children did their first spelling test of the year and can now move on to learning the words on the 'week 2' list.

In maths we learned about the greater than and less than signs and used them to compare pairs of numbers. We also looked at place value and splitting three digit numbers into their hundreds, tens and units. We made numbers with place value cards and changed the digits. We also practised adding and subtracting near multiples of 10 such as 29 and 41 from two digit numbers.

In French with Mrs. Scharf, we are still revising school and classroom material. We listened to two songs around the same subject. In grammar, we learnt to use the verb "avoir" in a positive and in a negative sentence like : "J'ai un crayon" and "Je n'ai pas de crayon". We also asked the question "As-tu un crayon ?".

In French with Mrs Halvorsen, we worked on " La Grande Rentrée" (back to school) "je me présente" ( I talk about myself). A great activity to talk about ourselves, our age, our dream job and what we like 'J'aime. We included: les couleurs, les saisons, les animaux et les numéros' from 1 to 100. We got to work in groups.

In science we learned about different sources of light. We discussed what a source of light is and compared them with objects that reflect but do not provide light. We talked about how light illuminates objects and enables us to see. In art we completed our beautiful Willow Pattern plot display by making some Chinese lanterns. Don't forget that next week the first group of swimmers will be going to the pool.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Fiona King

[year3teacher@telenet.be](mailto:year3teacher@telenet.be)

Please click [here](#) for our Year 3 webpage

### Home School Book – Year 4

Dear Parents,

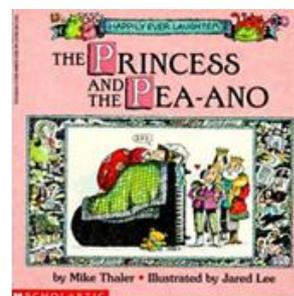
We settled into a much more regular routine this week following the timetable that you received on Wednesday night's Curriculum Evening. We are still getting used to full time school life again, however, and it was noticeable that energy levels dropped on one or two afternoons.

That can't be said for our meeting though as you stayed awake valiantly throughout and asked good questions at the end. We all hope for a cracking year.

During the week the children have been busy making a timeline of the publication of the famous fairy-tales; exploring the outer reaches of the Number System; reading, interpreting and having dramatic conversations about princesses and peas; and learning to Indian dribble and stopping one in hockey.

We explored the chief fairy-tale authors, from Perrault who started it off, to the Grimms who cornered the market, to Australian Jacobs who brought Jack, his Beanstalk and a fugitive running biscuit into the mainstream.

In Literacy, we wrote dialogue for the characters in the Princess and the Pea and in Maths we did a very revealing maths investigation. Science took us outside to look at the habitats in our school backyard and this will set the children up for Monday's brief visit to Parc Josaphat. Biology always offer great opportunities to get out and do some minibeast fieldwork!



In French with Mrs. Scharf, we are still revising school and classroom material. We listened to two songs around the same subject. In grammar, we learnt to use the verb “avoir” in a positive and in a negative sentence like : “J’ai un crayon” and “Je n’ai pas de crayon”. We also asked the question “As-tu un crayon ?”.

In French with Mrs Halvorsen, we worked on “La Grande Rentrée” (back to school) “je me présente” ( I talk about myself). A great activity to talk about ourselves, our age, our dream job and what we like ‘J’aime. We included: les couleurs, les saisons, les animaux et les numéros’ from 1 to 100. We got to work in groups.

The children also really enjoyed doing an (almost) Hour of Code using Espresso. The class liked programming the simple commands and got instant satisfaction from instant results causing icons to disappear, reappear and move in all directions on the hitting of one key.

Interspersed in all these projects were various word, mental math and money games and lots of earnest reading. From now, we will settle down to our studies (and fun) and make some progress we can be proud of by half term.

Enjoy your weekend.

Best wishes

Tim Stedman and Fiona King

[year4teacher@telenet.be](mailto:year4teacher@telenet.be)

Please click [here](#) for our Year 4 webpage

### Home School Book – Year 5

Dear Parents,

It has been a week that has seen different weather patterns and it is getting cooler now. Please could you ensure you child has a rainproof coat and that all items of clothing are clearly marked?

In Numeracy this week we have been working on mental addition and subtraction strategies once again. We have revisited the ‘frog’ method which is essentially counting up on a number line. It also involves counting to the nearest ten, hundred and then thousand. Of course this is not the only method so we have revised other

methods and have done a lot of explaining our methods to the class. Subtraction seems easy when one adds up on a number line.

In Literacy we carry on with our word of the day, and using words which begin with 'b', we have discovered words like blunder, buoyancy, biannually and brainwash to name but a few. Our grammar focus this week, and indeed our homework, is focused on fronted adverbials. We discovered what they are and even made a little game to practise their use. We have written sentences and discussed them with the class. We also did a comprehension exercise about Jacqueline Wilson and learnt what ration books were and how people shopped after World War 2. In Kensuke's Kingdom we read chapter 2 which was called 'water, water everywhere'. This spoke of the fact that everything on the yacht was wet even the sleeping bags. We also spoke of the pros and cons of a trip such as this.

In Science we took a look at the planets. We discussed how far they were from the sun, the length of their orbits, their composition and the amount of moons. We also discussed Pluto's downgrade and discovered that Pluto had been classified a planet of only 76 years. The length of its orbit is 246 years. We also noted that if earth had been where Pluto is currently it, too, would not be classed a planet.

In Topic we looked at facts about Japan, its population and a bit of its history. We learnt about how densely populated it is and the fact that most people live near the coast with Japan being covered with quite a lot of forest. In fact one third of the population of Japan live in and around Tokyo. We mentioned that it is within the Pacific Rim and highly susceptible to earthquakes and tsunamis.



In French with Mrs Halvorsen, we worked on "La Grande Rentrée" (back to school) with "Je me présente" (I introduce myself) a great activity to talk about ourselves describing what we are like and our dream job. We also got to finish "Mon passeport" where we talked about our favourite hobbies, sports, food, animals, days of the week and seasons.

In French with Mrs. Scharf, we read two chapters of a book (an activity usually reserved for Monday afternoon). We also had a test on the prepositions used with country names and went on with town, village, commune ... names which need "à" : "je vais à Paris". The children recited their poem about school and they all did really well. In Art this week we took a look at Japanese art and symbols. We had fun coping these lovely characters and have created our own on a paint washed background. PE involves playing class games outside on our own and also with the year 6 class. A lot of competitive fun was had by all.

Please do not forget to send your child's recorder in on Monday for Music.  
The talk topic this week is: How would you react to an earthquake? Discuss.

Have a relaxing weekend,

Best wishes,

Valeria Vetter and Ena Tolentino  
[year6teacher@telenet.be](mailto:year6teacher@telenet.be)  
Please click [here](#) for our Year 6 webpage

## Home School Book – Year 6

Dear Parents,

It was a pleasure to meet with you at the Curriculum Briefing; please do not hesitate to contact me if you require any additional information. We have enjoyed another very busy and rewarding week in Year 6.

In maths, we revised the ordering, addition and subtraction of negative numbers, this was followed by revisiting our estimation skills. We are now perfecting our calculation skills (including decimals) in addition, subtraction, multiplication and long division. Our next destination is fractions! The maths daily workout is popular; students are focusing on improving their speed.

The book Wonder is proving extremely thought-provoking; students have been sharing their ‘challenging’ moments at school, and how they have learnt from these experiences. They completed a comprehension exercise related to the first few chapters. In order to improve our range of vocabulary, we are learning a new word a day; as always, the focus is on the meaning of the word, not just being able to spell it. Please take time to ask your child to construct sentences with their weekly spellings, thank you.

In French with Mrs Halvorsen, we worked on “ La Grande Rentrée” (back to school) with “Je me présente “ (I introduce myself) a great activity to talk about ourselves describing what we are like and our dream job. We also got to finish “ Mon passeport” where we talked about our favourite hobbies, sports, food, animals, days of the week and seasons.

In French with Mrs. Scharf, we read two chapters of a book (an activity usually reserved for Monday afternoon). We also had a test on the prepositions used with country names and went on with town, village, commune ... names which need “à” : “je vais à Paris”. The children recited their poem about school and they all did really well.

In computing, Mrs Goureea, who is currently with us completing an MA in Science and Education, delighted the pupils with a lesson using 3D Paint. Part of our Wonder project is to design a helmet for August; this will be created using this computer programme, and then constructed using a range of materials.

The students continued their Forensic Science training; this week it was analysing ‘real’ lip prints. Armed with a delightful selection of lipsticks, the students applied their lipstick, with varying degrees of accuracy! They then produced a set of 10 prints;



these were distributed amongst other students. After having scientifically categorised these lip-prints, they made a glass slide of their own lip-print and studied it under the microscope.

I am looking forward to our first News Report tomorrow morning; this will be followed by a student delivering a lesson about Machu Picchu; I hope that they have prepared their presentations carefully!

Wishing you a relaxing weekend,

Best wishes,

Beverley Tranter, Ena Tolentino and Yashtee Goureea

[year6teacher@telenet.be](mailto:year6teacher@telenet.be)

Please click [here](#) for our Year 6 webpage

### English as an Additional Language

Dear Parents,

I was pleased to see many of you at the curriculum briefing last week. The parents whose children are coming to the EAL small group sessions at the moment, instead of going to French lessons, should have received a note today.

This week, in the Junior Department small group sessions, we talked about nouns and verbs, and we noticed how the ending of a verb can change (e.g. I jump, I am jumping). We are building up our vocabulary of common verbs. We also began to study using the right word order in sentences. We are beginning to learn (or revise) phonics, in particular the vowel digraphs ai, ea, igh, oa, oo. (A digraph is a combination of two letters which together represent one single sound.)

The children from Year One and Year Two join the EAL small group together. At this point, we are mainly focusing on speaking and listening in English, although this week we did attempt to write a simple sentence to retell a part of a story. We are building up our vocabulary relating to everyday life at school and in the environment. We especially talked about feelings.

The Reception small group this week enjoyed playing simple games to practise using colours in simple phrases (the yellow dog, the blue rabbit). The children also listened to two stories about a family who appear often in the Oxford Reading Tree series. This gave us the opportunity to talk a little about families, and about feelings.

Please do arrange to meet with me if you have any questions regarding your child's progress in English.

I wish you a happy weekend.

Kate Read

EALteacher@telenet.be