

Home School Books – 28 September 2018.

Home School Book – Nursery

Dear Parents,

It's all about feelings this week! During circle time and in our one to one activity time, we have looked at and talked about our emotions, what makes us happy, sad, angry etc. We have had great fun pulling all of the different facial expressions that represent a particular emotion. It is a very visual activity but also introduces new vocabulary that your child may have not come across before. The personal, social and emotional, area of development (PSED) is one of the prime areas of the Early Years foundation stage (EYFS) curriculum, along with communication and language and physical development. In summary PSED incorporates:



***Self-confidence and self-awareness** - children are confident trying new activities, and say why they like some activities more than others. They are confident speaking in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

***Managing feelings and behaviour** - children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

***Making relationships** - children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

If you look opposite you will see the same picture mat we used during the activity, to help your child recall the new vocabulary, take a look at the different facial expressions together and ask your little one to tell you what they think that person is feeling. Write down what they say underneath the picture and we will take a look next week to see if they have remembered any of the discussions we had about it, in nursery.

We also talked about our eye colour and eventually decided although they would prefer pink, red or white eyes, everyone apart from their teachers, actually have brown eyes. We now know that normally we have two eyes and sometimes people like Mrs Davies, wear glasses to help their eyes work better.

Just a few quick reminders; please take note that children are not allowed to bring nuts into nursery because of any nut allergies and they are also a choking hazard. Could you also make sure that if you are sending large grapes or cherry tomatoes, you cut these in half, again to avoid any choking incidents. Thank you for your understanding.

Don't forget to take out any loose paper, paintings or individual pieces of work from your child's folder and keep it at home. The HSB book and the library book must be sent back together in the plastic folder, no later than Wednesday of the following week.

Last but not least, everyone should be bringing a coat to school now; it is getting chilly in the mornings, even though it may warm up later in the day. Children do not like being on the playground if they are cold and we go outside every day, weather permitting.

The talk topic this week is, what colour are your mummy and daddy's eyes? Are they the same colour as yours or different?

Have a great weekend, see you on Monday.

Thank you

Alison Davies and Inés van Wassenhove

nurseryteacher@telenet.be

Please click [here](#) for our Nursery webpage

Home School Book – Reception

Dear Parents,

Our first month is coming to an end and the children have already learned a lot of new things.

This week in Literacy, we have continued with our phonics and the children have now added /m/ and /d/ to their collection. They are steadily getting better at writing in lower case letters and now that they know more letters we can form all sorts of words, like and, sit, pat, man and many more.

In Maths, we continued working with numbers 0 - 20. The children are practising counting, writing the numbers, and also recognising the numbers. The children have also been learning the days of the week and are starting to recognise that a week is a specific time period, and that we come to school on weekdays but we stay at home during the weekend.



In French with Mrs. Scharf, we are still listening to all the songs that we have learnt so far and which the children love and have added new ones. We are now learning the colours: "bleu, rouge, jaune" to begin with and we also started our new project about autumn : the weather, the colours, the fruit and vegetables etc. ...

We also continued our topic by talking about ourselves and our friends. We read a story about teasing and discussed how it makes us feel when someone teases us and how to be a good friend to the children around us.

Finally, Talk Topic for Monday 14th September will be "What do I want to be when I grow up, and why?"

We hope you have a lovely weekend,

Elín Hafstein and Ivana Julaton

receptionteacher@telenet.be

Please click [here](#) for our Reception webpage

Home School Book – Year 1

Dear Parents,

We completed our recap of Phase 2 of the Letters and Sounds programme this week, by looking at the /f/ and /l/ sounds, together with their 'double' sounds /ff/ and /ll/, and also the /ss/ sound. The children learned another 'golden rule': these double letter spellings are never used at the beginning of a word, only at the end (mostly) or in the middle - examples are 'puff', 'bell' and 'hiss'. For our main writing session, we used an extended version of one of the 'Floppy' stories: we discussed the events in some detail, placed some pictures from the story in the correct sequence, then wrote some sentences of our own to accompany the pictures. In grammar, we had a session practising two very important rules: a capital letter at the start of every sentence and a full stop at the end.

In Maths this week, we began with the concept of doubles: the children learnt the meaning of 'double' (helped by our use of the term in Phonics as well), and that the statement 'double 2 = 4' means the same as $2+2=4$. You can see an example of the children's work on doubles in their Home School Book this week. We then moved on to the concept of finding '1 more' than any number, and learnt that this is the same as '+1', followed by '2 more' and '+2'. We finished the week by learning about '1 less', and made the connection between this and the operation '-1'.

We had two sessions on our topic this week: the first was in Art, where the children painted some boxes black, then added white bones, to form our own skeleton mobile. They then drew their own skeleton, using white chalk on black paper. Our investigation of skeletons also involved a torchlight trip down to the cellar, assembling a model skeleton, making a split-pin skeleton and playing some 'assemble the skeleton' interactive games.



In French with Mrs. Scharf, we have put our Tourloub Blanc story on hold in order to revise most common animal names. We created a memory game to help us learn them. We also played a few games around the same theme and read stories.

The children had their first Computing lesson this week: as an introduction, we looked inside some computers and talked about how computers need to be given very clear

instructions, in the correct order - these two 'rules' will be the basis of our practical activities in the coming weeks.

The Maths homework for next week is entitled 'Reel It In 1.4' and the Talk Topic for Monday 1st October will be "We can all see. What would it be like if we couldn't see?"

Enjoy the weekend!

Patrick Tranter and Smita Bandaru

Year1teacher@telenet.be

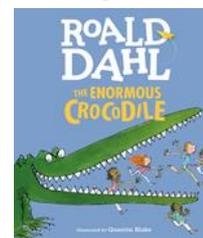
Please click [here](#) for our Year 1 webpage

Home School Book – Year 2

Dear Parents,

Another busy week with lots of hard work! It has been difficult to decide on the stars of the week as everyone has been enthusiastic and positive. It's great to see such energy, and when someone arrives at school saying "Wow, my reading book was awesome!", then the day is bound to start well.

We have shared several reading books and many children are moving on through the colours, finding interesting books that they really want to read. Please keep up the encouragement at home, they enjoy having an audience to read to! We finished our first longer class book – The Enormous Crocodile, by Roald Dahl. Everyone enjoyed the wacky humour and funny illustrations, and I was very impressed both with the great listening skills, and the levels of comprehension when we talked about the story and the characters. We looked at the information on the cover of a book, discussing the difference between an author and an illustrator and reading the synopses of all the picture books we have already read.



In Literacy we learnt a poem about animals and studied how rhymes work. We copied it out in our best handwriting, trying to use cursive patterns as much as possible, and then had a go at continuing the poem with our own rhymes. In grammar we continued looking at different types of sentence and worked on questions, using words such as what, why, where and when. In Science we went outside to find micro-habitats in the playground. We had some interesting hypotheses about why the warm surfaces of the shed and the playhouse seemed to attract more insects than shady areas and followed snail trails around the garden on the hunt for snails. We did find one, but he was reluctant to come out of his shell, I wonder why?!

We talked about different food chains and were fascinated (and a bit horrified) by Mr. Tranter's large captive spider, who had spent last weekend eating another spider. However, the huge specimen we found outside today doesn't seem at all interested in eating a dead one that we found in the paint room. Someone suggested that maybe it was because they are exactly the same type – what an intelligent idea. We are now writing a report on our observations using question words as a framework for the

writing. Mrs Tolentino has been busy putting photos on the website, so do take a look at them: <http://www.bisb.org/project/micro-habitant-hunting-in-the-playground/>
In Maths we continued our work on number bonds in both addition and subtraction, using the patterns we observed to solve problems with numbers up to 100. We worked on doubling and halving numbers, using cubes and counters to separate numbers into groups of tens and units before multiplying or dividing them.

We also measured out a giant whale in preparation for our art work. We wanted to make a 16m humpback model, but there was only 5m 35cm of card left, which in fact is really long! We divided into small groups to paint large collective seascapes of underwater life and took turns to paint the whale. All we have to do now is to work out how to hang it up....



In French with Mrs Halvorsen, we talked about ‘Qu’est-ce que tu fais?’ (What’s your job?) to introduce fun ‘Métiers’ (professions). We used colourful flashcards to interview each other using the question: Est-ce que tu es..? (are you..?)

Our talk topic for this week is “How are humans damaging animal habitats?”

Have a lovely weekend,

Jane Still and Ena Tolentino

year2teacher@telenet.be

Please click [here](#) for our Year 2 webpage

Home School Book – Year 3

Dear Parents,

We had a great day out at the EU ‘Science is Wonderful’ exhibition. We made a robot arm move using our voices, made a model of what blood looks like, investigated some amazing phosphorescent rocks, learned about how germs spread and the best way to wash our hands and also learned about the properties of marble rock. It was super to talk to some real scientists about their work and it definitely inspired us to carry on learning and enjoying science at school.



This week in literacy we did some non-fiction writing. We made our own China fact files. We looked in an atlas to find some important information about China such as the names of countries that border China, the name of the capital city and the population of the country. We learned about some of the languages spoken in China and we also had a go at learning some basic greetings and how to count to 10 in Mandarin. In our art lesson we had a go at calligraphy and learned how to paint some Chinese characters. It was quite challenging! In our grammar lesson we talked about using conjunctions, otherwise known as connecting words, to join sentences together

and express time, place or cause. Example words included because, where, after, that, until.

In maths we learned about the three times table and related division facts. We also practised halving even numbers and then moved on to finding halves of odd numbers. We moved on to concepts of time also and completed an investigation called the 'dodgy digital clock'. The children also revised days, months and years and worked out how many days it will be until their next birthday.

In French with Mrs Halvorsen, we had a short week but we finished writing, drawing and colouring our first project which concluded 'la grande rentrée' (back to School) with 'Mon Passeport' in which we included my age, my family and my favourite : Jours de la semaine, saisons, couleurs, animaux et plats préférés.

In French with Mrs. Scharf, we had a short week but still managed to watch a second episode of our film Kirikou and in grammar, we focused on masculin and féminin : un / une.

In science we learned about marvellous mirrors and how they work by reflecting light. We did some mirror games, using mirrors to reflect our writing and we saw how the letters were reversed in the mirror image. We also tried to walk along a wavy line using only a mirror to see.

Have a lovely weekend.

Kind regards

Camilla Rutayisire and Fiona King

year3teacher@telenet.be

Please click [here](#) for our Year 3 webpage

Home School Book – Year 4

Dear Parents,

We started another week off with a fantastic trip. The EU's 'Science is Wonderful' didn't disappoint again and in fact I'm sure there were even more stands this year than last year. The children were treated to voice-activated robot arms, ping-pong catapults, glow stones and an emotion detector set to Donald Trump. They made rainbow light refractions, marshmallow and strawberry-plasma blood samples and made exosomes tell the tales of damaged cells. My only regret was not finding out about 'Boiling without Heating'. (If anyone visited that stall, please report back.) The children had a wonderful day and for our Indian children it must have been thrilling to see so many Indian scientists leading the displays. Thanks to all the mums who came along to help.



Back in class, we looked at adaptation in organisms, learnt the 6x table and division facts, differentiated between word homophones and enjoyed dancing to Disney's Snow White 'Heigh Ho' song. Adaptations were difficult to articulate, some x 6 facts needed repetition, homophones we knew and one group's group dance was so good I recommended they perform it in this afternoon's assembly.

A couple of other favourites this week were Topic and PE. We left Australia and went 3 years ahead to the Boston Tea Party, 1773, looking at how the peaceful protest to British imperial rule led to a chain of events and eventually the American War of Independence. The class were set the task of painting or sketching the mischievous colonist patriots dressed up as Mohawks tossing the tea containers into the sea. Outside once again in the sunshine, we had a super sport session learning the BISB rules to handball and how to travel with the ball.

In French with Mrs Halvorsen, we had a short week but we finished writing, drawing and colouring our first project which concluded 'la grande rentrée' (back to School) with 'Mon Passeport' in which we included my age, my family and my favourite: Jours de la semaine, saisons, couleurs, animaux et plats préférés.

In French with Mrs. Scharf, we had a short week but still managed to watch a second episode of our film Kirikou and in grammar, we focused on masculin and féminin : un / une.

And that was our week.

Enjoy your weekend.

Best wishes

Tim Stedman and Fiona King

year4teacher@telenet.be

Please click [here](#) for our Year 4 webpage

Home School Book – Year 5

Dear Parents,

The sun has shone on us this week and we have taken full advantage of it.

In Numeracy we revised 2D shapes. We described them and spoke about the angles, sides and whether they are parallel or not. We then moved onto time. We spoke about adding time. We looked at timetables and answered questions relating to times of journeys. We spoke about the fact that journey times can change according to the time of day if one factors in traffic and rush hours. We spoke about am and pm and converted times to 24 hour and 12 hour digital clocks. There are some children who have many allocated games on their activelearn accounts which have not been played. I would ask that if your child wants extra work that they play these games.

In Literacy we carried on looking at direct and indirect speech. We looked at examples of both. The class learned that when reporting direct speech that it is

important to go into the past. We looked at our spellings for the week and had fun looking at their meanings. Word of the day is fast becoming a fun highlight of the day. We try to guess at the meanings and enjoy finding the word in a dictionary. We regularly look at which words both precede and follow our given word. This week for our creative writing we have written a report of our science outing.



In Science we had a fun time at the EU exhibition. We learned a lot and the children especially loved making up their blood and the magnetic stand was a firm favourite. We really enjoyed this worthwhile outing and were impeccably behaved. Well done! Back at school we took a look at night and day. We noted that the international timeline passes through Greenwich in the UK and had fun working out the times of various countries. We could then work out who was asleep at that particular time.

PE was again great fun. We played tic tac toe and our other team games in brilliant sunshine. In tennis we are now expected to get the ball back into the court and hit less wildly. The children are very enthusiastic and get involved well in these lessons.

In Computing we have all signed up for our new coding lessons which will begin next week. We will be learning how to control Karel the dog.

For Monday's Music lesson, I noted that more than a few children had forgotten their recorder. They need to absolutely have their recorders with them on Mondays, please.

The talk topic this week is: What was the most interesting thing you learnt at the EU 'Science is Wonderful' exhibition?

Have a wonderful weekend,

Best wishes,

Valeria Vetter and Ena Tolentino

year6teacher@telenet.be

Please click [here](#) for our Year 6 webpage

Home School Book – Year 6

Dear Parents,

Quite a few students were feeling unwell this week...let's hope that everyone is in tiptop health for Monday.

This week, the pupils have worked extremely hard to master working with percentages. We began with understanding the connection between fractions, decimals and percentages, the next stage was to find basic percentages of quantities.

Finally, students attacked more complicated percentages: 15%. 17.5 % and 18.75%. Some students investigated calculating percentage increase and decrease.

Together, we worked on a comprehension exercise about Wonder. Again, these questions and answers generated meaningful discussions, including the difference between physical and mental challenges children contend with. Some of this term's reading books focus on children 'who are different'. The Goldfish Boy is about a



child suffering from agoraphobia and obsessional compulsive disorder. We then watched a video clip about Howard Hughes, the brilliant aviator, charting his battle with germaphobia. In grammar, we studied clauses, phrases and subordinate clauses. We used this week's spellings to create expanded noun phrases.

Using their 3D computer designs, the students are now decorating their helmets – the results are impressive!

In last week's informative news report, we learnt about novichok and the attacks in Salisbury. We were introduced to the Israeli artist, Sigalit Landau and his work with salt sculptures. Also, our student teacher gave a superb lesson about the Salt Pans of Maras, Peru.

The Science is Wonderful Exhibition proved to be a thrilling event. Our luxurious coaches arrived on time and we spent many hours engrossed in experiments that were being conducted inside and outside of the Parliamentarium. We then enjoyed a picnic lunch on the terraces, followed by a leisurely walk back to BISB. Thank you for all the hair samples that have arrived in the Year 6 lab for our next experiment!

In French with Mrs Halvorsen, we worked on the 'regular' action verbs ending in -er. We used those action verbs to create different sets of questions. We formed four teams and we used these sets of questions to interview each other.

The objective for the next three weeks will be to come up with simple and complete sentences, while still resorting to their creative imagination.

In French with Mrs. Scharf, we finished reading our book and then described the personality of the main character with the help of adjectives. We then studied the féminin of these adjectives and more including irregular ones.

The students enjoyed their first lesson with Code HS and Karel the Dog, and created their first Karel program using the commands: `move()`, `turnLeft()`; `putBall()`; and `takeBall()`; Next Tuesday, we are visiting the House of European History – this is a small backpack day.

Enjoy your weekend,

Best wishes,

Beverley Tranter and Ena Tolentino

year6teacher@telenet.be

Please click [here](#) for our Year 6 webpage

English as an Additional Language

Dear Parents,

This week, in the Junior Department, in our EAL small group sessions, we have been learning about adjectives, as well as focusing very much on using the essential common verbs to be, and to have, in the present tense. In addition, we have been preparing for the Junior Department Space Week, by reading the story “Bob, the Man on the Moon”. This gave rise to very interesting discussion about space facts and stories, including whether space aliens are real. We will further this discussion in the coming week.

In the Year One and Two small group, we read the story “The Rope Swing”, in preparation for Year One’s work on the story in class. We practised using single letter sounds to write simple 3 and 4 letter words. The fact that some of the children’s friends have been unwell led to a session on how to describe how we feel if we are unwell. This was good fun, and the children played the roles of doctors and patients, saying sentences such as I have a headache, I have a sore throat, I hurt my leg.

In the Reception small group, we talked about which animals we like (in relation to the Reception class’s talk topic), and we read some stories about animals, including Rhino’s Horns, and We’re Going on a Bear Hunt. The children continued to practise using the everyday phrases: Can I have...? Do you like...? Do you have...?

It is very helpful if the children can listen to recordings of stories in English: this will help to broaden their vocabulary, and also to attune their ear to the sounds of English. It is good for the children’s language development to hear a range of native speakers speaking English. At this website: <https://www.oxfordowl.co.uk> , you can make a free account, which gives you free access to ebooks with accompanying audiorecordings.

I wish you a very happy weekend.

Kate Read