

This is Me	Learning Objectives / Key skills	Activities	Assessment Special comments
<p>Communication, Language</p> <p>Literacy</p>	<p>Listen to stories with increasing attention and recall.</p> <p>Take part in discussions and listen to others.</p> <p>Build up vocabulary that reflects the breadth of their experiences.</p> <p>Begin to use language in imaginary situations.</p> <p>Ascribe meanings to marks.</p> <p>Begin to use sentences.</p>	<ul style="list-style-type: none"> • Begin simple Letters and Sounds activities 'Listening Ears', 'Sound Walk' and 'Listening Games'. • Reading stories, watching stories on the interactive whiteboard and learning traditional rhymes. • Becoming familiar with books, holding the correct way up, turning pages and distinguishing text/picture. • Foster opportunities for 'talk' and model language. Talk topic & Unaided writing samples. 	<p>Use simple words and phrases to communicate routine.</p> <p>Supporting children to greet staff and each other.</p> <p>Learn names of children in their group.</p>
<p>Mathematical Development</p>	<p>Enjoy joining in with number rhymes and songs.</p> <p>Shows curiosity about numbers by asking questions.</p> <p>Use some number games accurately in play. Willing attempt to count, beginning to put numbers in the correct order.</p> <p>Use comparative language such as Big and Little.</p> <p>Begin to recognise and explain simple patterns.</p> <p>Begin to talk about shapes of everyday objects.</p>	<ul style="list-style-type: none"> • Use familiar and introduce new number rhymes. • Count in different ways and in different settings (small groups, whole class, using number cards, counting objects). • Play matching games in small groups. • Ask children to order a set of number cards. • Count parts of the body (eyes, legs etc.). • Count fingers and toes. • Staff to model mathematical language. • Begin to learn the names of colours. 	<p>Begin to identify numbers 1-10.</p> <p>Count verbally 1-10.</p> <p>Assess children's matching skills.</p>
<p>Understanding of the World</p>	<p>Shows curiosity and interest through facial expression, movement and sound.</p> <p>Show curiosity – observe and manipulate objects.</p> <p>Talk about what they see and what is happening.</p> <p>Begin to try out a range of tools and techniques safely. Join construction pieces together to build.</p> <p>Begin to look at similarities and differences.</p> <p>Show an interest in the world in which we live.</p>	<ul style="list-style-type: none"> • Look at similarities and differences in our faces within our class (eye/hair colour). Work in pairs. • Investigating corn flour 'gloop', sand, water and dough. • Talking about where we live and our families. • Using construction toys to build homes in large and small scale. 	<p>Using Ipad to take photo and look at images.</p> <p>Using interactive whiteboard to view images and make observations.</p>

This is Me	Learning Objectives / Key skills	Activities	Assessment Special comments
<div style="background-color: red; color: white; padding: 5px; text-align: center;"> Personal, Social & Emotional Development </div>	<p>Show curiosity.</p> <p>Have a sense of belonging.</p> <p>Show care and concern for others.</p> <p>Begin to express feelings and ideas.</p> <p>Begin to form good relationships with adults and peers.</p> <p>Begin to develop concentration skills</p> <p>Seek out others for play.</p>	<ul style="list-style-type: none"> • Learning the Nursery routine. • Leaving our parent or carer with support. • Playing together in small groups or alongside other children. • Saying 'Sorry' with words or gesture. • Getting dressed by ourselves and working on independence skills. • Using the toilet independently and asking if we need to use it. • Learning basic circle time rules. 	<p>Complete observations for each child playing in the Nursery setting.</p> <p>Support children to play together and share.</p>
<div style="background-color: blue; color: white; padding: 5px; text-align: center;"> Physical Development </div>	<p>Move with confidence.</p> <p>Move in a range of ways, such as crawling and walking.</p> <p>Respond to rhythm, music and story through movement.</p> <p>Negotiate space around other children, be able to stop safely.</p> <p>Begin to recognize the importance of keeping healthy.</p> <p>Be able to stop safely.</p> <p>Construct with large materials.</p>	<ul style="list-style-type: none"> • Fine motor investigating a variety of mark making. • Using scissors to cut out houses. • Gross motor large painting and chalk drawings. • Moving parts of our body (i.e. arms, legs) to music • Playing outside with confidence and increasing control of our bodies. • Talking about our favourite foods. 	<p>Teach basic PE rules for working outside.</p> <p>Warm up our bodies and cool down with breathing exercises.</p>
<div style="background-color: green; color: white; padding: 5px; text-align: center;"> Expressive arts & Design </div>	<p>Begin to differentiate between colours.</p> <p>Join in with favourite songs.</p> <p>Enjoy dancing and ring games.</p> <p>Explore and learn how sounds can be changed.</p> <p>Respond to sound with body movement.</p> <p>Make collages and paintings.</p>	<ul style="list-style-type: none"> • Move our bodies to music and learn basic dance steps. • Paint large and small paintings of our bodies. • Self- portraits with and without mirrors. • Hand and feet prints. • Making faces with collage materials. • 3D junk model houses. • Shoebox rooms to contribute to large display in hallway. 	<p>Encourage children to explore different media throughout nursery setting (paint, pencils, chalks, whiteboard makers, computer pen).</p> <p>Music teacher sessions, using instruments.</p>

