

Home School Books – 16 November 2018.

## Home School Book – Nursery

Dear Parents

This week we have started our new topic all about “People who help us”

During circle time we asked the children if they could think of anyone who might help us if, for instance, our teeth were hurting us. Of course the obvious answer was mummy or daddy! We then extended the question and asked where mummy and daddy would take us, if they couldn’t sort our tooth ache out for us and eventually we decided it would be the dentist!

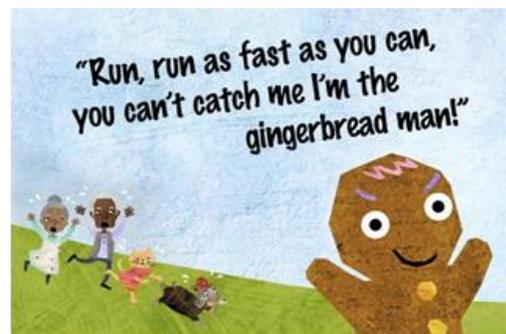
Mrs Davies played the ‘Mrs Davies has a bag and in that bag she has a....’ and everyone in turn took a guess at what might be in the bag. The answers ranged from an apple to an Elephant! Where as in fact when the items came out of the bag, they were tooth brushes and toothpaste. There was then a discussion about how we need to clean our teeth well and take care of them, so when we do visit the helpful dentist for a check-up, they will say what amazing teeth we have!

Mrs van Wassenhove then extended the activity with an illustration of a lovely wide mouth with super teeth and a toothbrush and toothpaste and talked with each child about dental hygiene. If you look opposite you will see your little one’s finished product but please remember that it’s the process to get to the end that’s important and not the end product itself.

We also looked at a ‘people who help us’ I spy game sheet and found doctors, nurses, builders, dentists, firefighters and police officers. Each child decided who they wanted to draw for our people who help us tree that you can see on display in our nursery. Don’t forget to take a look!

Our story of the week was ‘The gingerbread man’ if you are not familiar with this story please take a look at the following link  
<http://worldstories.org.uk/stories/the-gingerbread-man/> This is also a wonderful world story site, with traditional tales in many different languages for you to dip into whenever you have a moment.

Everyone thought that the sly old fox that said he would help the gingerbread man cross the river was helpful, but in the end he lied and ate the gingerbread man! This led into a very simple discussion about stranger danger and not going anywhere or with anyone, unless mummy and daddy say you can.



It’s going to be an exciting and interesting topic as it not only leans on children’s own experiences of going to the dentist or doctor or recognising who a firefighter or police

officer etc. is. It also lends itself to enriching and extended vocabulary in English that your little one may have never come across before.

We also managed to start singing our Christmas songs in our music sessions this week because before we know it, the Christmas show will be upon us! More details on that later, so watch this space.

Until next week, have a great family weekend and don't forget to discuss our talk topic, which can be done in your mother tongue first and then in English if you feel confident to do so. The question to discuss is 'Why do we need to take care of our teeth?' What will happen if we don't?

Have fun at our autumn craft and Diwali evening, this evening at 18.00.

Thank you,

Alison Davies and Inés van Wassenhove

[nurseryteacher@telenet.be](mailto:nurseryteacher@telenet.be)

Please click [here](#) for our Nursery webpage

### Home School Book – Reception

Dear Parents,

This week, Reception went on their very first school trip. We went to the park where we collected a lot of beautiful leaves that we will use to make some art work. The children also had lots of fun playing in the playground and we took a walk around the lake where we saw ducks, seagulls and a swan. Everyone behaved beautifully on our trip and we all had a wonderful day!

In phonics this week we learned four new sounds! /j/, /v/, /w/ and /x/. We practised writing these letters and we practiced recognising them in words by linking the letter to pictures of things that start with these sounds, and we also practised blending CVC words.

In Maths we revised numbers from 0-20. The children practised counting up to 20 and they started to learn how to write numbers 11-20. We also listened to a song about all the numbers from one to a hundred!

Now that we have started the second half of our autumn term, we have also started a new topic. For the next few weeks we will be learning about animals that hibernate. Therefore, in the next few weeks, you might hear a lot about bears, hedgehogs and other hibernators! We have already built a cave in the classroom where Mrs. Fluffy and her cubs are getting ready to hibernate throughout the winter and we have drawn and coloured some pictures of



animals that hibernate. Since we have focussed so much on hibernation this week, we decided to also ask you to talk about hibernation with your child this weekend!

In French with Mrs. Scharf, we are becoming excellent weather presenters ! We can have a conversation about the weather and tell you all about the rain, the sun , the clouds and the rainbow. We keep singing our songs and drawing beautiful pictures about the weather.

Our talk topic for the weekend is: Which hibernating animal do you like? Where does this animal hibernate?

And Stars of the week go to: Hari, for excellent work in math and for enthusiastically and diligently practising her numbers! And Akira, for excellent work in phonics and being really good at finding the beginning sounds for words! Well done Akira and Hari!

We hope you have a wonderful weekend!

Elín Hafstein and Ivana Julaton

[receptionteacher@telenet.be](mailto:receptionteacher@telenet.be)

Please click [here](#) for our Reception webpage

### Home School Book – Year 1

Dear Parents,

It has been another busy week for us. Our 'sounds of the week' this week were /ar/ and /or/, as in 'shark' and 'storm' respectively, and we practised in our usual way - speaking, reading and writing a whole series of words containing these sounds, either at the beginning, in the middle or at the end. You can see some of your child's work in this week's Home School Book. We have continued our work on 'Stick Man': this week we focused on writing captions to accompany scenes or events from the story, as well as thinking up some possible alternative dangerous situations for Stick Man - there were some very imaginative suggestions. We also had the first practice of our individual lines for the Christmas show, and judging by the laughter, the children will find it good fun!

This week's Maths focus has been number bonds (to 5, 6, 7 and 10) and their use in addition and subtraction sums. This was our first formal look at the subject of subtraction - starting with visual demonstrations of the relationships between addition and subtraction (e.g.  $7+3=10$ ,  $10-3=7$  etc.), then moving on to practical activities

involving 'taking away' objects from a group, and converting this process into a number sentence. We have also spent some time discussing 'number stories', in order that the children become used to them and understand that a relatively lengthy



problem (e.g. There are 6 sheep in a pen, and the farmer puts 4 more in. How many sheep are in the pen now?) can be solved by a simple addition fact:  $6+4=10$ .

In our Topic session this week, we finished off our work on senses. We thought of many words which might be used to describe things we can touch or taste, and learned about the concept of 'opposites' (rough/smooth etc.). We then did a practical 'feely box' activity, where the children had to put their hand in to a box and describe something they could feel inside, then try to guess what it might be.

Other highlights: in Art, the children painted scenes from 'Stick Man', which we will use to make a new classroom display, and in Computing, we learned how to write instructions (forwards, turn left, turn right) using a logical sequence of arrows, to 'programme' a human robot.

In French with Mrs. Scharf, we summarised one last time the story of Tourloubanc and then we talked about the weather and the seasons. We presented the weather forecast and revised/learnt all the vocabulary related to this subject. The children enjoyed presenting the weather forecast.

The final stage of our topic work this term will involve the lungs, heart and blood, so our Talk Topic for Monday 19th November will be "what body parts do we use to breathe, and what happens to the air we breathe in?" Next week's Maths homework is called 'Toucan Team 1.8', and will be added to the children's ActiveLearn accounts on Sunday.

Finally, we have allocated roles and speaking parts for the Christmas Show to all the children. We would be grateful if you could help them to learn their lines (with a degree of expression!) over the coming weeks - and we will try to ensure that they each speak at the correct time!

We wish you an enjoyable weekend.

Patrick Tranter and Smita Bandaru

[Year1teacher@telenet.be](mailto:Year1teacher@telenet.be)

Please click [here](#) for our Year 1 webpage

## Home School Book – Year 2

Dear Parents,

We have been exploring the world this week, taking a look at the continents and oceans to make sure we know where Antarctica is and why it is such a special place. We used atlases to help us identify the different continents and then made our own maps by colouring and cutting out the



silhouette of each continent and sticking it on to a globe outline. Several people discovered that South America and Africa look quite similar and we had a few stray islands, but our versions were generally quite accurate. We also used the real globe in the classroom to look at the world from different angles and to track the migratory

at

routes of whales across the oceans. The non-swimmers group had great fun putting together a large world map jigsaw, with much heated discussion on which bits went where!

In literacy we continued our fact file writing on penguins, using the iPads and lots of lovely new books on Antarctica to check facts on the different species. We also had fun reading a winter animal story from an ebook on the whiteboard. Everyone had several turns to read aloud and we worked in groups to find as many additional clues about the story by studying the details in the illustrations. We completed various comprehension exercises on the text and did a crossword to check the essential vocabulary.

In maths we continued work on place value by adding and subtracting multiples of ten, using number squares and coins to help us. We played lots of speed games and used whiteboards to practise in pairs, moving on from adding or subtracting 10 to trying 11 and 12. We found it easier to understand the idea of tens and digits by using 10p and 1p for different amounts. We are now working in pairs and practising the maths by trying to solve 'The mystery of the autumn leaf' maths challenge.

In French with Mrs Halvorsen, we introduced 'Avoir' (to have) and learned how to conjugate it with the different personal pronouns. We used Avoir in a fun and interactive activity: Qu'est-ce que tu as dans ta boîte? (what do you have in your box?) a great activity to use avoir with all sorts of vocabulary.

We started rehearsals for the play and got to grips with a playscript, finding out how it works and how it is used for reading a play. Everyone chose a character and we read through several scenes, practicing different voices and actions, and deciding how we could move around the 'stage' – our classroom rug is an ideal size and is very helpfully divided into different colours! The songs are coming along really well in music and everyone will be coming home with words to learn next week. We have a month to go, so please practice as much as you can at home – the more expression and the more ideas for actions, the better!

Our talk topic for the week is "What questions would you like to ask the Antarctic scientists?"



Have a lovely weekend, let's hope we can get out and about and enjoy the autumn colours.

Jane Still and Ena Tolentino

[year2teacher@telenet.be](mailto:year2teacher@telenet.be)

Please click [here](#) for our Year 2 webpage

Home School Book – Year 3

Dear Parents,

We had a great time at the Van Gogh immersive experience on Monday, it definitely brought some fun to a very rainy day! We enjoyed learning more about his life at the exhibit and how he lived. We even got to walk into a recreation of his bedroom! We also learned some very interesting facts about Van Gogh including that he was colour-blind which might account for his vivid and usual use of colour. The paintings were beautifully brought to life by the projections and we also got to colour our own Van Gogh masterpieces and display them in a virtual gallery. Back in school in our art lesson we painted, inspired by one of Van Gogh's most famous paintings, 'Sunflowers.'



This week in literacy we discussed comparatives and superlatives in our grammar lesson and looked at how comparatives end in -er and superlatives end in -est. We also looked at situations where you use 'more' and 'most' to compare instead of the comparative/superlative form. In our spelling lesson we discussed forming adverbs where the root word ends in 'le' and learned how the 'e' disappears and is replaced by 'y' to form the adverb. We continued with our text, 'Harry Miller's Run'. We read up to the section which described Harry's 'life in a box' and then we discussed what we would put in a box of our life. There were some great ideas including various family photographs, a football shirt from a favourite team, a medal from a race and our stars of the week certificates.

In maths we looked at using the partitioning method to solve addition problems with two 2 digit numbers. In this method the children learn how to add the tens and units separately and then add the answers to get the total e.g.  $24+35$  becomes  $20+30$  and  $4+5$ . We also did some measuring. We discussed measuring instruments in general and then used rulers to measure length in cm as accurately as possible. We also began to discuss measuring capacity in millilitres and litres.

In French with Mrs Halvorsen, we reviewed 'Avoir (to have) while coming up with different sentences covering the different vocabularies we have learned so far. We also reviewed the definite / indefinite articles in gender and number with 'Mon corps' (my body) in order to use Avoir with the body parts.

In French with Mrs. Scharf, we finished watching the film "Kirikou" based on an African tale and which the children enjoyed very much. We have also been doing some listening comprehension by listening to dialogues which helped the children make a presentation about themselves.

We have also continued with our preparations for the winter show and the children have helped to design the cover for the program. They showed some great creativity with their ideas!

Have a lovely weekend.

Camilla Rutayisire and Fiona King

[year3teacher@telenet.be](mailto:year3teacher@telenet.be)

Please click [here](#) for our Year 3 webpage

## Home School Book – Year 4

Dear Parents,

We had a terrific time in the forest this week. The weather was perfect, the museum was great, and the children were kept entertained completing loads of practical activities and the class were up to the task.

We actually started on Tuesday in the classroom as the children learnt coordinates and plotted the start, finish and route of our day out.

The actual day was a chilly start and immediately from the off we were right in the thick of ferns still wet with dew. We were well wrapped up, though, and we all agreed one of the class resembled a Hyderabad snowman. By the afternoon, the children were asking to take off coats and jumpers!

The mission was simple: find and rescue Mr Prescott. Wherever we reached and thought we might find him, however, he was gone. Still, we persevered deep into the forest, lurching in sunshine, enjoying a lovely visit to the Forest Museum (and a lot of animal friends that live there) and getting back successfully.

This trip has always taken place in the summer term but the children passed this Year 4 rite of passage and initiation with flying colours. It wasn't the fastest year but the buzz and enthusiasm at the end of the trip was one of the greatest I can remember.

The mission was not entirely successful but we didn't lose any personnel behind enemy lines. And I can tell you now that Mr Prescott managed to overpower his captors and break himself free to make his own getaway. All's well with the world then and, whether it was their 'cup of tea' or not, these children will stand that bit taller after this experience.

<http://www.bisb.org/project/y4-walk-through-the-forest-mapcompass/>



In French with Mrs Halvorsen, we reviewed 'Avoir (to have) while coming up with different sentences covering the different vocabularies we have learned so far. We also reviewed the definite/ indefinite articles in gender and number with 'Mon corps' (my body) in order to use Avoir with the body parts. .

In French with Mrs. Scharf, we finished watching the film "Kirikou" based on an African tale and which the children enjoyed very much. We have also been doing some listening comprehension by listening to dialogues which helped the children make a presentation about themselves.

The children's stamina knows no limits and they enthusiastically threw themselves into hockey in PE, Christmas Show rehearsals and (for some) dances and, for those selected, a maths problem competition.

And that was our hugely satisfying week.

Best wishes

Tim Stedman and Fiona King  
[year4teacher@telenet.be](mailto:year4teacher@telenet.be)  
Please click [here](#) for our Year 4 webpage

### Home School Book – Year 5

Dear Parents,

Our second week back has been a busy and productive one.

On Monday we braved the wet weather to catch a bus into Brussels for an outing. The van Gogh immersive experience was well worth the effort. The children were, as usual, impeccably behaved and were well immersed in the world of van Gogh. They paintings shimmied across the walls, ever changing and the music added to the ambience. After the show we looked into the side rooms which dealt with his life and work as well as giving the children a hands-on opportunity to colour some sheets. They could then scan these to adorn the walls of this small room. The photos of this outing can be found by following this link

<https://www.flickr.com/photos/145142186@N02/albums/72157703401462134>

I would like to thank very much the two moms who stepped in at a moment's notice to join us.

In Numeracy we moved on to division. We practised using a written method to multiply 3-digit and 4-digit numbers by 1-digit numbers and estimate the answers. Moving on from there we divided 3-digit numbers by 1-digit numbers using a written method and learnt how to express the remainders as a fraction.

In Literacy we managed to get our spelling done on Monday afternoon. We have had fun this week with new words such as: hiatus, halcyon, haphazardly and honed. We did a comprehension on Simon Weston, a Welsh hero of the Falklands war. We read how he coped with the experiences of this war and how he has viewed his experiences in a positive light. We spoke briefly about the conflict and how the war lasted a mere 2.5 months. In grammar we spoke about standard and non-standard English usage. We observed that in general talk some non-standard English is acceptable but in written English things need to be Standard English. We enjoyed trying to work out what the non-standard English was actually trying to say. In library I found a book which sounded interesting and have begun reading this to the class in order to broaden their literacy horizons and introduce new genres and authors.

In Art we finished off our interpretations of van Gogh's paintings.

In Computing we went into the computer suite with Mrs King and practised our typing skills using a programme called dancemat typing which can be found here <https://www.bbc.com/bitesize/articles/z3c6tfr> . The aim is to hone our typing skills and thus make us more rapid typists. We also did some more Tynker coding exercises.

In PE I split the class into 3 groups and tasked them with creating an obstacle course for each other. An hour later and all the children were still totally focused on the task at hand. I will put some videos onto the school website showing you how enjoyable

this exercise was. The children had to invent and try out their courses, looking at how they could improve on their creations.

In French with Mrs. Scharf, after last week's counting, we did some vocabulary work based on "pocket money". We also discussed the subject and it was interesting to hear the different opinions. We also revised some verbs ending in -er.



In French with Mrs Halvorsen, we reviewed the definite/indefinite articles in gender and number combined with 'Mon corps' (my body) . We also reviewed the numbers from 1 to 100 and we worked on the specific ways to express pain with 'Avoir Mal'. We had several exercises where they could conjugate, apply and use the correct forms of Avoir with the body parts .

We are hard at work practising the songs and lines for the play. When not involved we are busy with art, coding and sport activities.

The talk topic for the week is: What would you incorporate into an obstacle course to make it both skilful and enjoyable?

Have a super weekend and don't forget the Diwali/craft evening tonight.

Best wishes,

Valeria Vetter and Ena Tolentino

[year6teacher@telenet.be](mailto:year6teacher@telenet.be)

Please click [here](#) for our Year 6 webpage

### Home School Book – Year 6

Dear Parents,

Where do I begin? I think that we were all feeling a little apprehensive about our first debate and what a controversial topic - 'Should the Kohinoor diamond be returned to its rightful place?' This subject overflowed with learning opportunities and video evidence demonstrated this very clearly. Our pre-debate proved to be a powerful learning tool. Although the students had researched this topic in great depth, the first recording highlighted the need to structure an argument carefully and the power of using appropriate vocabulary and phraseology to purpose. 24 hours later (after a huge injection of growth mindset) the second attempt was magnificent. Considering



the cultural mix of pupils, they handled this emotive subject with dignity and maturity.

We all enjoyed this week's maths workout. We focused on: the calculation and conversion of units of measurement (mass, length and capacity) using decimal notation up to three decimal places. In algebra, students worked out the lengths of triangles by forming and solving an equation then substituting the answer.

In Design and Technology, the pupils began work on making a diamond-shaped cushion. This involved cutting out a paper pattern and then pieces of iridescent organza material. Some have already started to sew the seams!

In SPaG we revised verb tenses: simple past, present perfect, past progressive and irregular verbs. We analysed the structure of a balanced argument and associated vocabulary and phrases. The students will now be writing a balanced argument essay about whether or not the Kohinoor should remain in the UK crown.

In French with Mrs. Scharf, after last week's counting, we did some vocabulary work based on "pocket money". We also discussed the subject and it was interesting to hear the different opinions. We also revised some verbs ending in -er.

In French with Mrs Halvorsen, we reviewed the definite/indefinite articles in gender and number combined with 'Mon corps' (my body). We also reviewed the numbers from 1 to 100 and we worked on the specific ways to express pain with 'Avoir Mal'. We had several exercises where they could conjugate, apply and use the correct forms of Avoir with the body parts.

We have finished watching the film Wonder and are now eagerly looking forward to meeting Olivia on our Skype call to the US next Tuesday. We have scripted a set of questions that we wish to ask her, some in relation to our Wonder project and others about life in America. Again, the way in which the students have crafted their 'delicate' questions is admirable.

Happy weekend!

Beverley Tranter and Ena Tolentino

[year6teacher@telenet.be](mailto:year6teacher@telenet.be)

Please click [here](#) for our Year 6 webpage

### English as an Additional Language

The variable autumn weather that we have seen this week, and the fact that the children are all starting to learn their lines and songs for the seasonal Christmas production, made it a very good week for us to make a study of European seasons in our small group EAL sessions. The attached video

<https://www.youtube.com/watch?v=2UXnIIBtTsY> was useful at levels, as a simple introduction to concepts of change through the year, cycles of weather, and cause and effect.



In the Reception small group, we talked about the things we could see in each seasonal picture, and made simple sentences along the lines of “In spring, we can see flowers.” We talked about the concepts of same and different. In addition, we revised the vocabulary big and little/small, and we learned some of the words the children are using in their phonics work in class.



In the Year One and Two small group, the children completed their work on their Stick Man books, writing simple sentences based on parts of the story: Stick Man, beware of the \_\_\_\_\_; and I’m not a \_\_\_\_\_. I am pleased to see the children gaining confidence in writing their own sentences, and putting into practice what they are learning in their class phonics lessons. We also watched some of the seasons video, and took notes for each season (mostly in picture form).

In the Junior small group, we have been working on prepositions, and putting them into sentences. We played some games which involved describing people, and



extended our previous work on this subject by asking questions, using do and does (does she have a hat?). We spent one session reading, focusing on the new vocabulary, and we also watched the seasons video, noting especially the differences between



seasons in Europe and seasons in other parts of the world.

I wish you a very happy weekend.

Kate Read

ealteacher@telenet.be