

Home School Books – 25 January 2019.

Home School Book – Nursery

Dear Parents,

The Easter holiday has finally arrived and the lead up to it this week has gone so quickly. This is because the children have had such an exciting few days of waiting in anticipation for the Easter hat parade and the hunt for chocolate eggs!



We enjoyed both occasions immensely and thank you so much to everyone who participated in the hat making; what a wonderful and creative array of hats! We hope you had fun at home with your little one putting it all together, we heard a few stories from the children of mum's suffering creative stress but we won't mention any names! We took lots of photographs and these will be available on the school website soon.

The Easter egg treasure hunt was also a great success and it was amazing how Mrs Davies managed to get the Easter bunny to leave the eggs in the nursery playground! Then as if by magic the Easter bunny just disappeared! The children had great fun searching every nook and cranny looking for chocolate eggs and they were tempted once or twice to have a little taster before putting them in the communal basket! We also did a little bit of maths by counting up all of the eggs and then deciding how many should go in everyone's individual Easter basket.

Apart from all things Easter, the children had a prolific time painting fruit for the nursery orchard. We will eventually have apple, pear and orange trees, with a few strawberries in the ground below!

A big thank you to Mrs Prescott who came into nursery to help us out this week and did some more amazing maths with real dinosaur eggs and baby dinosaurs!

After the break we will continue with our topic of gardens and add an extra topic about the farm, looking at the many types of fruit and vegetables grown in abundance there. We are hoping to do a bit of planting ourselves, so watch this space!

Our talk topic for the holiday period is, "Wherever you visit on holiday, with mummy and daddy, tell them what you liked most about the visit and why"

Until next time - have a wonderful Easter holiday and enjoy whatever you are doing, wherever you are. Remember school starts again on 23rd April which is a Tuesday.

Thank you

Alison Davies and Inés van Wassenhove
nurseryteacher@telenet.be

Please click [here](#) for our Nursery webpage

Home School Book – Reception

Dear Parents,

This last week of the term has been eventful and fun. The children had lots of fun on their trip to the city farm last week and they learned a lot about animals, for example that we need to be kind and careful around animals, plants and bugs. This week has also been very eventful and the most exciting part of the week was undoubtedly when we went hunting for Easter eggs in the playground. Afterwards we had to split the eggs equally between everyone in the class, which was an excellent opportunity for the children to do some fun Easter-eggs-maths!



We continued turning our classroom into a jungle, adding birds and leaves to our jungle wall. We also did our very own jungle book, featuring some of the animals that can be found in the jungles. Finally, we have been reading a lot of jungle books, learning about the habitat and about the animals that live in the jungle. In phonics this week we practised our reading and writing, focusing on diagraphs and cvc words.

We focused a lot on maths this week, doing all kinds of games and activities with numbers. We learned about left and right, which is quite complicated and confusing, but the children still did great. Although, we will certainly have to revisit the idea of left and right again later in the school year. We also started to learn number bonds and the children spent this week learning about the number bonds of 5. The number bonds for the number 5 are all the numbers that we can add together to make 5. So, $3+2$, $4+1$, $0+5$, $3+2$, $1+4$ and $5+0$ all add up to 5. This is quite complicated, but again, they did great and they have been really good at practising their number bonds this week!

The talk topic for the first week after the holidays is: Tell us about your Easter Holiday. What exciting things did you do?

In French with Mrs. Scharf, we spoke about Easter and the spring season: the animals, the flowers, the colours, the food and of course chocolate.... We found out that in Belgium and in France chocolate eggs are brought by the bells and not a rabbit. We learnt a song about a hen eating bread on a wall and made beautiful pictures of hens and eggs. We also learnt to say Joyeuses Pâques!

Finally, the stars of the week go to Saksham for doing a great job with his number bonds this week! And to Shanvika for brilliant progress with her reading and her writing! Congratulations to Saksham and Shanvika 😊

Last but not least I want to remind parents that the first group will go swimming on the first day after the holidays, so make sure that they have all of their swimming gear with them on the first day back to school!

We hope you have a wonderful holiday and are looking forward to seeing everyone in two weeks!

Elín Hafstein and Ivana Julaton

receptionteacher@telenet.be

Please click [here](#) for our Reception webpage

Home School Book – Year 1

Dear Parents,

Easter preparation has been full-on this week, and almost everything we have done has had an Easter theme!

In Literacy this week, we have revised all our Phase 5 sounds to date, practised our tricky words, learnt some new 'Easter' words (daffodil, lamb, basket), and composed a class acrostic poem entitled EASTER, where each of six small groups of children had to write one line of the poem. We also read a special Easter story, called 'Saving Easter'.

The main Maths activity this week was a revision session, looking back at all the things we have learnt since mid-February, followed by the end-of-block assessment. We will discuss the results at our parent-teacher meetings. Having got all that out of the way, we were able to do some fun Easter Maths - code-breaking, egg symmetry, egg word problems and many other activities involving eggs, chicks and bunnies! We also had the traditional 'division' lesson at Easter time - we collected lots of eggs during our egg hunt, then we counted them in 10s, before finally dividing them equally between all the children - by the time the eggs made it to their Easter bowl 'nest', they had been well and truly handled!



Having cooked our Easter decorations last week, this week, we decorated them: hard-boiled eggs and salt-dough shapes (egg, lamb or rabbit) all beautifully painted and covered in glitter! Our Science investigation continued last week's theme of solid/liquid/gas - but this week, we explored the properties of chocolate - solid normally, but liquid when heated. This allowed us to pour the chocolate into special Easter-shape moulds - something else to bring home in our home-made Easter bowls!

In French with Mrs. Scharf, we spoke about Easter and the spring season: the animals, the flowers, the colours, the food and of course chocolate.... We found out that in Belgium and in France chocolate eggs are brought by the bells and not a rabbit. We learned a song about a hen eating bread on a wall and made beautiful pictures of hens and eggs. We also learnt to say Joyeuses Pâques!

This week was the last swimming session for Year 1. It was also the last session of the first part of our coding course. All the children have now reached the same level,

and are able to programme characters to move in different directions (up, down, left, right), to select an appropriate background for their game and to edit it by drawing additional features. We will start the second part of the course next term, when the children will learn how to make their characters disappear!

Our topic for next term is 'Walking through the jungle', so **our opening Talk Topic for the first week of next term will be "What do you already know about the jungle?"**

The next Maths homework allocation will be made on Sunday 21st April, before term starts on Tuesday 23rd. We will be going to the park at Wezembeek on Tuesday 30th April (11.00-12.45), using the swimming bus, so we will need 3 parents to accompany us on that day, please. Please let us know if you are able to help.

Wishing you a relaxing holiday.

Patrick Tranter and Smita Bandaru

Year1teacher@telenet.be

Please click [here](#) for our Year 1 webpage

Home School Book – Year 2

Dear Parents,

April already and this week has flown past yet again!

The Splash Swimarathon on Sunday was a great success and we were very proud of the three year 2 children who participated, showing great determination as they splashed up and down the pool. It really is a great event with parents and children cheering the teams on. Book the date for next year!

Well done all three of you and thanks to parents for sponsoring the children and for coming along to join in the excitement.



Back in the classroom we finished off the term with the Abacus maths tests. Everyone tried hard with most remembering the essential reminders – Stop and think, read and re-read the question, look for the clues and check and check again! There were the usual culprits who missed out questions or reinvented the instructions (or simply didn't read them!), but there were far more children who concentrated extremely hard and worked their way methodically through each question, achieving excellent results through sheer determination 😊. Well done!

We fitted in a quick revision of measuring and quantities and will put this into practice tomorrow when we make our class version of the 'Splash' biscuits. The recipe is below for all those who enjoyed them on Sunday.

In Literacy we looked at how to use apostrophes in word contractions and decided that although we use contractions all the time when we talk, it can be quite confusing to know how to spell them. We did a word check in our reading books to find different examples and discovered that there are a lot. We also did some more work

on using speech marks by creating short comic strips with speech bubbles for each character and then transforming these into a written story text, replacing the bubbles with speech marks. To make the stories more interesting we had fun finding words to replace 'said', trying out each word as we went along. I suggested it would be a good idea to have more practice at 'whispering', but it didn't last for long!

In art we finished our shields, put the very final touches to our fantastic castles and decorated our Easter baskets with some intricate symmetrical designs.

In French with Mrs Halvorsen, we dedicated our week to 'la fête de Pâques' (Easter) which gave us the opportunity to talk about all themes and symbols associated with Pâques, such as : Les cloches de Pâques, le lapin de Pâques, les oeufs au chocolat, la poule, les poussins, l'agneau, le printemps etc ..We learned a beautiful song 'quand trois poules s'en vont aux champs' and we made 'le masque du lapin de Pâques'.

Please remember that we will be spending the 4-day week after the Easter holiday in the Junior Department building. The children should be dropped off there in the morning and collected in the afternoon at 15.30. (Children who go to Garderie are taken to the Infant building by a member of staff). This is a great opportunity for us to discover life in the Juniors and to enjoy time with the year 3s. PE, French and Music schedules remain the same, as do the arrangements for snacks and lunch. We will also be taking advantage of an extra swimming session for the whole class, so could everyone please bring their swimming things on Thursday 25rd April.

We wish you a peaceful, relaxing holiday - hopefully enjoying plenty of time outside in the sunshine – and look forward to seeing everyone back ready for action next term.

Our talk topic is “What would I like to do during my Easter holidays, and why?”

Jane Still and Ena Tolentino, Year 2

*And by popular request Mrs Still's recipe for
THE BISCUITS PROVIDED AT SPLASH*

- 175 g self-raising flour
- 75 g porridge oats
- 175 g granulated sugar
- 1 tsp bicarbonate of soda
- 1 tsp baking powder
- 175 g butter
- 2 tbsp golden syrup

1. Preheat the oven to 180C/gas 4. Grease 2 large baking trays.
2. Put the flour, oats, sugar, bicarbonate of soda and baking powder into a mixing bowl.
3. Melt the butter and golden syrup into a pan, stirring to combine. Pour into the mixing bowl and stir well.
4. Divide into about 28 balls, about 2cm thick.
5. Arrange on the baking trays, not too close to each other as they spread. Press the tops to flatten a little.

6. Bake for 12-15 minutes until golden brown and firm. Remove from the oven, transfer to a cooling rack and leave to firm.

Jane Still and Ena Tolentino

year2teacher@telenet.be

Please click [here](#) for our Year 2 webpage

Home School Book – Year 3

Dear Parents,

Although this week was a little bit shorter it has been action packed as usual! In our science lesson we continued with our work on plants. We explored the stages of the life cycle of a flowering plant. We watched a time lapse video of the stages of a sunflower's life cycle and learned to order and describe each stage. We will be planting some seeds after the Easter holidays and we will explore the factors affecting plant growth.

In literacy this week we learned about paragraphs in our grammar lesson. We discussed what a paragraph is, why we should use them in our writing and when to start a new paragraph. The children practised using paragraphs in the context of a non-fiction text with headings and subheadings. Then they watched me write part of this home school book letter live to see how I formulate paragraphs and group sentences according to the ideas they describe. Also on the subject of literacy I have given the children their new spelling books for the summer term. Please note that for most children there are two lists to learn for the first two weeks of term only, so 20 words in total for those weeks.

In maths this week we started week 1 of the summer term which focused on using mental methods for addition and subtraction. We explored the method of chunking or splitting the number being added into two parts to make it easier and quicker for example $286 + 6$ can be split into $286 + 4 + 2$. We also used the same process to make subtraction easier.

In French with Mrs. Scharf on Monday, the Year 3 class watched a chapter of our new film Zarafa while the Year 4 class went to the theatre of La Montagne Magique. On Tuesday, we spoke about Easter and spring and made an alphabetical list of all the vocabulary pertaining to this celebration and season. Joyeuses Pâques!

In French with Mrs Halvorsen, we talked about Pâques (Easter) and everything we associate with it, its links to spring and to nature. It gave us the opportunity to talk about different themes and symbols associated with 'la fête de Pâques', such as: les cloches de Pâques, le lapin de Pâques, les oeufs au chocolat, la chasse aux oeufs, les animaux de Pâques, le printemps etc. We learned many fun and beautiful songs and we made 'le masque du lapin de Pâques'.



In art we made some Easter cards to take home to wish our families a Happy Easter and we hope that you all have a wonderful break!

Our Talk Topic for this week is What would you take on a camping trip?

Kind regards

Camilla Rutayisire

year3teacher@telenet.be

Please click [here](#) for our Year 3 webpage

Home School Book – Year 4

Dear Parents,

The last week on the Spring Term was a very jolly one with many memorable moments.

On Monday, once we'd looked at sources of light and perimeters of plan shapes, we set off into town for the Montagne Magique Theatre. I, myself, was expecting the 'Three Little Pigs in their Workshop' but what we got was the two as a double bill of stupendous proportions: the first (a one-act play for one actor) was thoroughly entertaining and funny; the second (a duo puppet show) left us open-mouthed by the end as it reached a hair-raising crescendo. The children (and myself, Mrs Halvorsen and the twins' mum) laughed, gasped, cheered and held our collective breaths and, no matter what, we will never forget the performances we saw.

On Tuesday, we had our first official rehearsal for the Summer Production and it was a heart-warming success. On Wednesday, once the children had worked up a sweat sitting the course Maths tests, they worked up even more sweat making their Superhero gadget designs become reality. The children had a smashing time and it was one of those uplifting days that will live long in the memory
<http://www.bisb.org/project/y4-dt-superhero-gadgets-morning-session/>
<http://www.bisb.org/project/y4-dt-superhero-gadgets-afternoon-session/>



Sandwiched in between the workshop industry in Year 4, outside in the playground was the last of the three Asia V Europe Easter sports matches. Over the past 3 weeks, we've had handball, football and Wednesday was the turn of hockey. Year 4's have featured in every match and today seven took to the field. Rain had made the surface nice and wet and that, and the electric atmosphere created by the watching Juniors, made for a superb contest. A contest which (like last week's football) was extremely close for a long period. Ultimately, Rohan led his Asia team to 7-3 victory! Congratulations to him.

In French with Mrs. Scharf on Monday, the Year 3 class watched a chapter of our new film Zarafa while the Year 4 class went to the theatre of La Montagne Magique. On

Tuesday, we spoke about Easter and spring and made an alphabetical list of all the vocabulary pertaining to this celebration and season. Joyeuses Pâques!

In French with Mrs Halvorsen, we talked about Pâques (Easter) and everything we associate with it, its links to spring and to nature. It gave us the opportunity to talk about different themes and symbols associated with 'la fête de Pâques', such as: les cloches de Pâques, le lapin de Pâques, les oeufs au chocolat, la chasse aux oeufs, les animaux de Pâques, le printemps etc. We learned many fun and beautiful songs and we made 'le masque du lapin de Pâques'.

This Thursday, exciting sport will have continued as we start our Tennis sessions at the Castle Club. The children have been really excited about this.

And that was our week. Have a great and restful Easter ready for the Ardennes Trip on our return!

Our Talk Topic for this week is: Explain your superhero gadget to someone? What does it do? How did you build it? What was the best/most difficult part?

Best wishes

Tim Stedman and Fiona King

year4teacher@telenet.be

Please click [here](#) for our Year 4 webpage

Home School Book – Year 5

Dear Parents,

It has become increasingly cooler and wetter this week. We have been experiencing spring weather at its best and most changeable. In light of this, it is imperative have a showerproof coat.

In Numeracy we had a chance to show how much we have learnt by doing the termly test in Numeracy. As usual, the children really enjoyed this test and were eager to learn how well they had done. We also took time to go through the test and see where we could have improved.

In Literacy we carried on reading our Wind in the Willows and I have posted the link to the audiobook and the film on Edmodo so the children can finish the story during the holiday if they so wish. We managed to find time to do some comprehension as well.

We had a second run through of our play on Tuesday. The songs are just so catchy and we are learning our lines very nicely indeed.

We have lovely new football nets so it seemed logical to play a game of football for our PE lesson this week. We really enjoyed this until the ball suddenly flew over the wall.

In Computing we once again explored scratch junior. It is really pleasing to see how adventurous the children are becoming. We even had a person and a whale swimming fin in hand! Amazing!

In Art we drew our favourite birds and these ranged from lilac breasted rollers and cattle tyrants to secretary birds catching snakes. The class have almost become expert and knowledgeable birders.



In French with Mrs Halvorsen, we talked about Pâques (Easter) and everything we associate with it, its links to spring and to nature. It gave us the opportunity to talk about different themes and symbols associated with ‘la fête de Pâques’, such as: les cloches de Pâques, le lapin de Pâques, les oeufs au chocolat, la chasse aux oeufs, les animaux de Pâques, le printemps etc.. We learned many fun and beautiful songs and we made ‘le masque du lapin de Pâques’.

In French with Mrs. Scharf on Monday, we watched a new chapter of Boule et Bill. We spoke and read about how Easter is celebrated in the Christian religion. This discussion gave us the opportunity to also speak about others religions and other traditions. The children were all very curious and interested. We ended the session by talking about “la colombe de la paix” (peace dove) and how Picasso drew it.

We sadly said goodbye to Sai this week. He is returning home and we wish him and his family good things as they begin a different life.

On our return after the holiday we immediately go off to the Ardennes for our residential trip. It is truly a beautiful part of the world and we are going to enjoy every minute. Please don’t be late to school on Tuesday morning as we don’t want to have to leave without you.

The talk topic this week is: If you could be any animal for a day, what would you be and why?

Have a fantastic holiday and stay safe,

Best wishes,

Valeria Vetter and Ena Tolentino

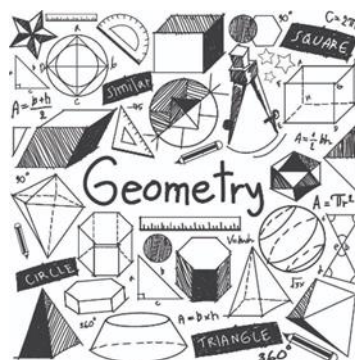
year6teacher@telenet.be

Please click [here](#) for our Year 5 webpage

Home School Book – Year 6

Dear Parents,

This has been a similar week to last – focusing on revision for SATs. On Monday morning, we worked through a consolidation project about shape. Learning objectives included: compare and classify geometric shapes based on their properties and sizes; find unknown angles in any triangles, quadrilaterals,



and regular polygons; recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

In SPaG, we focused on question types that regularly appear in test papers: inserting a comma in the correct place; labelling different types of phrases within a sentence and the same word having a different meaning; the passive and active voice and using the correct prefix and suffix.

Again, we corrected a range of previous SATs papers (set for homework) and the students are now able to see that their hard efforts are being rewarded in the improvement in their results – Keep calm and carry on and read the question!

Our class reading book, *Auslander* has us on the edge of our seats. Peter now has a girlfriend, and both are now questioning Nazi ideology. Illegally, they are listening to BBC radio broadcasts and listening to ‘awful jazz and swing’!

In French with Mrs Halvorsen, we talked about Pâques (Easter) and everything we associate with it, its links to spring and to nature. It gave us the opportunity to talk about different themes and symbols associated with ‘la fête de Pâques’, such as: les cloches de Pâques, le lapin de Pâques, les oeufs au chocolat, la chasse aux oeufs, les animaux de Pâques, le printemps etc. We learned many fun and beautiful songs and we made ‘le masque du lapin de Pâques’.

In French with Mrs. Scharf on Monday, we watched a new chapter of *Boule et Bill*. We spoke and read about how Easter is celebrated in the Christian religion. This discussion gave us the opportunity to also speak about others religions and other traditions. The children were all very curious and interested. We ended the session by talking about “la colombe de la paix” (peace dove) and how Picasso drew it.

Thank you to Oskar, our train expert, for an interesting presentation about Trains in World War II. No doubt about it, he really does know everything you need to know about trains!

The Year 6 ukulele band is now able to play ‘White Cliffs of Dover’ with reasonable accuracy; many thanks to Mr Edward Prescott for teaching the class.

There is optional homework in the Week 16 homework folder on Edmodo. I hope that you all enjoy the spring break; I am going to hibernate, and sleep as much as I can, in preparation for our (no sleep for teachers) residential trip to Botassart!

Our Talk Topic this week is: Should I revise during the holiday?

Best wishes,

Beverley Tranter and Ena Tolentino

year6teacher@telenet.be

Please click [here](#) for our Year 6 webpage

English as an Additional Language

Dear Parents,

In this last week of term, the Junior Department EAL small group learned about poetry. We read a poem, and found the features that showed us it was a poem. We focused on poetic language, specifically similes. Referring to our non-fiction texts about the season of spring (written last week), we wrote a spring, using similes. The children had some great ideas, including: the sun is like a warm hug; spring flowers are like babies' hands; blossom is like crazy hair.

The Year One and Two EAL small group worked on reading, spelling and using the common "tricky" words (which are hard to decode phonetically). They also reviewed their work from this term, and spent one session reading and discussing non-fiction books about different animals that lay eggs.



The Reception EAL small group were inspired by last Friday's visit to the farm. They had lots to talk about, and they enjoyed reading the story Storm Rescue, where an old horse on a farm rescues the pigs who are trapped after a storm.

I wish you a very happy Easter holiday, and I look forward to seeing the children again at the end of April.

Kate Read
ealteacher@telenet.be