

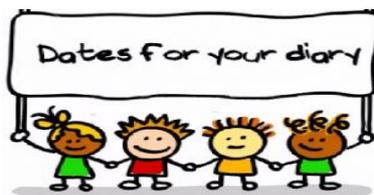
Newsletter 15th November 2019

Dear Everyone,



Where did the week go to? I hope you all enjoyed the extra day's holiday on Monday - the rest of this week just seems to have disappeared and it's Friday again already!

It may well be dark and rainy outside, but the classrooms are bursting with bright, exciting displays of children's work ranging from spotty socks to Viking ships, Northern lights and ocean depths – to say nothing of the popcorn toadstools in Reception! The Light and Dark displays in both buildings are well worth taking a look at as the range of work demonstrates just how much the children have learnt, and how creative they are at every stage.



The next **Friday Coffee morning** will be held on **22nd November**. Come along and enjoy the morning, and take the opportunity to borrow some English library books. Everyone welcome – Dads too if you have an hour to spare!



Come and join us for our annual **Autumn Family Walk in the Woods** from 14h – 16h next **Sunday, 24th November**. This is a chance to discover the beautiful woodland around Tervuren, which is easily accessible on the 44 tram. The woodland paths are very muddy so unfortunately the walk is **not** suitable for pushchairs. However, the good news is that the paths are car-free and the perfect place for children to run around and have a great time. Wrap up warm and make the most of a Sunday afternoon in the fresh air! Details of the meeting place will follow during the week.



Years 5 & 6 will be going to The Montagne Magique Theatre in the centre of Brussels next Friday, 22nd November, to watch a play in French as part of the French curriculum. The play is in the afternoon and the children will be back for the end of the school day.

The end of term is fast approaching so please make sure you have noted the dates for the **Christmas shows**: **Years 1 & 2** – Thursday, 5th December at de Kam in Wezembeek. (www.dekam.be), **Junior Department** – Wednesday, 11th December at de Lijsterbes in Kraainem (www.delijsterbest.be), **Nursery** – Thursday, 12th December and **Reception** - Monday, 15th December, both in the Infant Building.



Points to remember



You will now have received your child's school photograph. If you would like to order copies, please complete the form and return it to your class teacher by **Friday, 22nd November**, along with the **exact money** in a **named** envelope. Class photos are available from the class teacher, school photos can be purchased at the School Office. (Each cost 4 euro).



Year 5 have been enjoying virtual safari sessions in class over the last two weeks as part of their science and topic work. Here is what they have to say about the experience:

I love the animal kingdom and I am worried about wildlife protection. I learnt a lot about nature by watching this show. Sending questions to the naturalists keeps us active and I love waiting for my questions to be answered. The time flies by once it starts. Sometimes I feel it's over in a minute when actually we've watched it for half an hour.

Anjali

I love Safari-Live because you learn about the animal kingdom and watch the natural habitats of wild animals in the Kruger National Park. I appreciate how the naturalists don't disturb the animals and give us information. This is not a circus or a zoo where we can tame or restrict animals but a protective environment where animals are free to live in the wild. I find the naturalists very courageous bold and also kind to the animals.

Rohan

Safari-Live is so cool! I learnt that leopards run 100km per hour and they have 30 teeth. I also learnt that giraffes are around 15 feet tall and cheetahs run about 120km per hour. We also experience the wildlife of South Africa!

Shinnosuke

I felt very excited when our teacher informed us that we would watch a live safari. We watched many wild animals such as the impala, kudu and oxpecker in the wild Kruger Park, located in South Africa. We also watched the lions, lionesses, 6-7 lion cubs and leopards. Mrs Vetter published our questions and the guides in the videos answered our queries. Thank you for such a great experience.

Abheer

This is a live safari. We asked questions via Mrs Vetter and she sent them. Our guides were Lauren and Jamie. We saw leopards, giraffes, a kudu and a bird which eats ticks. Impalas are male if they have horns and females if they do not. Animals camouflage themselves to hide from their predators. It was a good experience because we learnt about wildlife and ecology.

Anoushka

I like Safari-Live because it helped me to learn many new things like the fact that leopards produce babies at the age of 5 and that lions run 20 big steps that we take in one second! Safari-Live is an interesting way for students to learn about animals and also have fun. Plus, you can experience a Safari without even being on one!

Hithaishi



I enjoyed Safari-Live because I learnt new things. I was very excited to ask my questions: I asked why giraffes have spots instead of stripes. The answer was very interesting as giraffes have camouflage because of their environment. I have learnt a lot from these safaris.

Srija

It was an amazing experience to watch Wildlife Safari. My favourite animal was the spoonbill because its body structure is very strange. In fact, it was also very fun to watch the lion cubs as they were very cute and small. I am eager to see the safari again to see more animals.

Rishi

If you have never heard or experienced Safari-Live then I'll tell you all about it. This is what happens: the guides drive around in the Djuma Private Game Reserve and if you have any questions, you can ask, and they will answer them. On our safari we saw leopards, hippos, a crocodile and many more things. If you want to, you can watch and have fun too.

Suhaavi

Thanks to Steve, Jamie and Lauren for taking us through the Safari. It was amazing to see the animals – leopards, lions, giraffes, impalas and kudus, crocodiles, hippopotamuses and spoonbills. We enjoyed it a lot and learnt a lot of facts about the animals. Some of the questions we asked were: 'How many years can an impala live?', 'Why are kudu horns spiral-shaped?', 'How fast can a leopard run?' and 'Can a crocodile sleep in the water?' Do you know the answers to these questions?

Pranaya

We have done two drives so far on Safari-Live and one of them was only us, but in the other one another school joined us.

We now know that the leopards hoist their food onto tree branches to keep it away from other predators. Female impalas have their babies when they are 2 years old! Lionesses hunt for their prey mostly. When a lion is in a pride, it gives the work to the lionesses to hunt. We can ask the rangers questions about the animals when we're on the drive.

The other school who joined us on the drive had their questions answered, but only a few of ours were answered.

Lavanya



The first Year 2 swimming group finished their swimming sessions this week with everyone successfully completing swimming certificates at different levels. Many congratulations to them all for showing great determination and often courage. They can all jump in and swim across the pool on their front and on their back, most of them without the help of a noodle. What progress in a short time! Please do take the children swimming if you get the chance – it's a really important skill and great exercise.



Here are the talk topics:

Nursery: 'If you were a superhero what sort of outfit would you like to wear?' Draw a picture of you in it and bring it to nursery on Monday'.

Reception: 'What do you know about owls?'

Year 1: 'What are lighthouses for?'

Year 2: 'What is your favourite sport? And why is it your favourite sport?'

Year 3: 'Do you think children should have mobile phones in primary school? Why? Why not?'

Year 4: 'Of the 5 things you said a mobile phone offers you, think of 5 alternative ways of doing them'.

Year 5: 'What was your favourite sitting on our safari drives so far? What new facts did you learn?'

Year 6: 'On the way to the NATO pool, the bus driver had to brake suddenly because a teenager was crossing the road - hood up, earphones in and looking at his mobile phone – discuss'



**Stars of the
Week**



Reception: Ishitha for her excellent behaviour in class and being kind to her classmates.

Bhuvana for doing good and steady progress in cutting out.

Year 1: Hetvi for doing a great job this week in writing and spelling.

Nihal for super reading this week.

Year 2: Shashwat for a brilliant performance in tennis this week and for good progress in writing!

Kyle for good progress in maths and for great enthusiasm when it comes to learning!

Year 3: Mohith for great work with using the frog method for subtraction.

Marco for using lots of adjectives to describe story characters and settings.

Year 4: Freya for having an open mindset with the PMC and it paying dividends.

Thomas for excellent mapping and performance in the PMC.

Year 5: Rohan for incredibly good Maths as per usual this week.

Year 6: Suhas for his excellent thank you letter to Marion at the House of European History. He wrote about three aspects of the workshop that he enjoyed and explained why.

And before all the leaves disappear, a quote for next week's woodland walk

"Autumn is a second spring when every leaf is a flower." Albert Camus



Enjoy your weekend!

