

Literacy

- Fiction Texts: *The Invisible Boy*, *Peace at Last*, *Last Stop on Market Street*
- Non-fiction: *Senses*
- Phase 2 and 3 phonics. Blending cvc, ccvc and cvcc words.
- Intro to *Spelling Workshop*, *Punctuation and Grammar* curriculum
- Handwriting - formation families

PE

- Unit - Running and jumping
- Listening to instructions
- Jumping for height and distance
- Moving at different speeds and in diff. directions.
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Mathematics

- Number songs and rhymes
- Use a range of resources increasingly independently e.g. number lines and grids
- Counting, ordering numbers, more/less
- Doubles facts
- Number bonds to 10
- Number formation



The British International School of Brussels

YEAR 1 AUTUMN TERM 1.1

This Is Me!



Art/DT/Music

- Observational self portraits
- Create self portraits in the style of famous artists
- Collaborative art work - printing with different body parts
- Design and make a fruit salad to share with others in class. Consider the look, feel and taste so that it matches the requirements of the group, as revealed by their own research.

Computing

- Use of ipads in groups across curriculum
- Coding unit 1a

Science

- Unit: Who am I?
- Identifying and exploring senses and their related body parts - touch, taste, smell, see, hear
- Naming parts of body
- Using equipment and thinking scientifically

Topic

- Establish rules, routines and expectations
- Explore what it means to be a good friend and classmate
- How are we the same? How are we different? Make comparisons within the class and children from around the world
- Locating the school, Brussels and other familiar places on Google maps