Mathematics

Shows curiosity about numbers by asking questions.

Use some number games accurately in play.

Willing to attempt to count to 10 and beyond, beginning to put numbers in the correct order.

Use comparative language such as Big and Little.

Begin to recognize and explain simple patterns.

Begin to talk about shapes of everyday objects.

Understanding the World

Look at similarities and differences in our faces within our class (eye/hair colour). Work in pairs.

Talking about where we live and our families.

Discuss people we know – teachers, staff members, bus drivers, shop keepers.



The British International School of Brussels

Nursery

Me, Myself & I!



<u>Physical</u>

Fine motor investigating a variety of mark making.

Using scissors. Making cards etc. for celebrations Gross motor large painting and chalk drawings.

Moving parts of our body (i.e. arms, legs) to music

Playing outside with confidence and increasing control of our bodies.

Begin to recognize the importance of keeping healthy.

Communication and Language

Listen to stories with increasing attention and recall.

Take part in discussions and listen to others.

Build up vocabulary that reflects the breadth of their experiences.

Begin to use language in imaginary situations.

Foster opportunities for 'talk' and model language.

Circle time routines.

Literacy

Begin simple Letters and Sounds activities 'Listening Ears', 'Sound Walk' and 'Listening Games'.

Reading stories, watching stories on the interactive whiteboard and learning traditional rhymes.

Becoming familiar with books, holding the correct way up, turning pages and distinguishing text/picture.

Ascribe meanings to marks.

Expressive Arts and Design

Move our bodies to music and learn basic dance steps.

Paint large and small paintings of our bodies.

Self- portraits with and without mirrors.

Making faces with collage materials.

Seasonal collages and displays.

Personal, Social and Emotional

Learning the Nursery routine.

Leaving our parent or carer with support.

Playing together in small groups or alongside other children.

Saying 'Sorry' with words or gesture.

Getting dressed by ourselves and working on independence skills.

Using the toilet independently and asking if we need to use it.